Who are Latinos? When did they arrive in the United States? How have they shaped American history? This course will examine the historical trajectory of the Latino population of the United States, from 1848 until the present.

Students will explore American history through Latino case studies. We begin with the building of the American empire through the annexation of Mexican territory and the incorporation of Puerto Rico. How were these groups racialized? What rights were they given?

The course will help students understand historic and contemporary debates about immigration. We will discuss urban renewal and assimilation theory as it pertained to Mexican Americans and Puerto Ricans in the Southwest and Midwest. The readings will also investigate the role of Latinos in Cold War politics and the Civil Rights movement.

Students will learn the history of Latino Studies as a discipline, and the efforts to categorize and measure the Latino population throughout the twentieth century. The course will end with the current debate on immigration reform and the history of the immigrant rights movement.

Required Books:


Available for purchase at the University bookstore. All other readings will be available on Blackboard.
Grading:

**Participation and Attendance: 20%**
Attendance is mandatory and students should inform instructor about anticipated absences. Students are expected to complete class readings before class meetings to ensure active discussion.

**Midterm Exam: 30%**
Exam will be in class and consist of identifications, short answers, and one essay.

**Discussion Posts: 20%**
Every two weeks, students will post one paragraph that addresses the readings. These will be due Saturdays at 5pm via Chalkboard. (Sept 19, Oct 2, Oct 17, Nov 7, Nov 21, Dec 5).

**Final Exam: 30%**
The exam will consist of a take home essay and will cover the second half of the course. Late papers will not be accepted.

**Classroom Policies:** There will be no computers permitted in class. Cell phones should be turned off.

**Honor Code:** All work in this class must be your own. If you have questions about how the honor code applies to any assignment or work done for the class, please feel free to consult the instructor. Remember to include an honor code statement in your assignments, such as “I affirm that I have adhered to the Honor Code in this assignment.”

The honor code is available at:
http://oncampus.oberlin.edu/courses/1/DSt/content/_162787_1/honorcode.pdf.

**Special Needs:** Appropriate accommodations will always be granted to students with documented disabilities. If you have a documented disability that requires modified instructional procedures, please notify me within the first two weeks of the semester. Any questions about the necessary process of documenting disabilities should be addressed to Jane Boomer, Director of Services for Students with Disabilities. For further information, call (440) 775-5588 or visit http://new.oberlin.edu/office/disability-services/

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**Aug 31, Sept 2, Sept 4**

**Intro to Latino History: Latino History as American History**


Sept 9, Sept 11: Imperial Legacies
Gonzalez: Intro, chapters 1 and 2

Sept 14, Sept 16, Sept 18: Puerto Rico
Briggs: Intro, chapters 1, 2

Sept 21, 25: Migration (WWI)
Gutierrez: Chapter 1.

Sept 28, 30, Oct 2: Migration (WWII)
Fernandez: Chapters 1, 2, 3

October 5: Midterm in class

Oct 7, 9: Cold War
Gutierrez: Chapters 3, 4, 5

Oct 12, 14, 16: The Second Generation
Telles: Chapters 1, 2
Briggs: chapter 4

-----Recess: Oct 19-23------
Oct 26, 28, 30: Feminist Movement
Briggs: Chapters 5, 6
Fernandez: Chapter 7
Gutierrez: Chapter 7

Nov 2, 4, 6: Panethnic Movements
Fernandez: Chapters 4, 5, 6

Nov 9, 11, 13: Studying Latinos
Telles: Chapters 3, 4, 5

Nov 16, 18, 20: Other Latinos
Gutierrez: Chapter 6
Gonzalez: Chapters 3 and 9

November 23, 25: Latino Politics
Telles: Chapter 10
Gutierrez: Chapter 11

Nov 30, Dec 2, 4: Immigrant Rights
Telles: Chapter 9
Gutierrez: Chapter 10


Dec 7, 9: Review
Final Exam: Dec 18th due at 5pm