Students — a community of scholars, scientists, musicians, athletes, activists, and innovators who share a desire to make a positive impact in the world. Students display a deep concern for environmental sustainability and social justice that is matched only by their commitment to academic achievement.

At Oberlin, the presence of a first-rate liberal arts college and a world-class music conservatory—together on a single campus—provides a learning environment like no other. Students are immersed in opportunities for intellectual growth and creative expression as they pursue challenging studies in more than 50 academic majors. More than 375 are enrolled in the Double Degree Program, a five-year path to baccalaureate and a world-class music conservatory—together on a single campus.

Financial aid packages for the 2011-12 academic year average $34,000 per recipient, with about 80 percent of that amount coming in grants rather than loans or work-study. Oberlin awarded more than $55 million in student financial aid this year.

For guidance counselors
WE BACK UP OUR BELIEFS WITH ACTION.

Oberlin engages in more than 175 student organizations focused on academic, athletic, cultural, political, and social interests and causes. For example, eight students involved in the campus group called Immense Yourself in Service traveled to Haiti during the January winter term to assist earthquake victims. For the 13th consecutive year, the Peace Corps has recognized Oberlin among the top volunteer-producing schools of its size. One of the 16 alumni currently serving is Meredith Hickson ’11 (biology and pre-med), who is in Senegal providing public-health education on nutrition, as well as malaria and HIV prevention.

Closer to home, residents of Oberlin’s new first-year residence hall signed a pledge to live as sustainably as possible. Features of the environmentally themed Robert L. Kahn Hall include composting bins and real-time feedback on energy usage, making it easy to go green. Perhaps most important is the conscious group effort to minimize their impact on natural resources. Oberlin earned an “A” on the green report card issued by the Sustainable Endowments Institute—one of just eight institutions nationwide to receive the top rating.

Located 35 miles southwest of Cleveland, Ohio, Oberlin College enrolls about 2,800 students—2,500 in its highly ranked College of Arts and Sciences and 600 in its prestigious Conservatory of Music (including 175 Double Degree).

Student-to-faculty ratio of 11:1 (arts and sciences) and 8:1 (conservatory).

More Oberlin alumni go on to earn Ph.Ds than do the graduates of any other primarily undergraduate college in America.

Bachelor of Arts degrees offered in 47 majors in the College of Arts and Sciences; Bachelor of Music degrees in 8 majors in the conservatory, with a choice of 20 private study areas.

Expansive athletics complex with championship swimming and diving pool, state-of-the-art outdoor track and field facility, and 26-foot climbing wall.

About 500 concerts and recitals each year by faculty and students in the Conservatory of Music and world-acclaimed guest artists.

Founded in 1833, Oberlin was the first college in America to adopt a policy to admit students of color (1835) and the first to grant bachelor’s degrees to women in a coed program (1841).

Collections of Oberlin’s Allen Memorial Art Museum rank among the top five of any college or university museum in the country.

WE LEARN THROUGH SERVICE AND UNDERSTANDING.

Students often come to Oberlin with a strong interest in community action. They develop their talents as campus leaders and community organizers who envision positive change in the world.

• Erin Swenson-Klatt ’13 (double major in history and environmental studies) traveled to Turin, Italy, as a U.S. delegate and speaker at a conference organized by Slow Food International.

• Jonathan Sidney ’12 (politics) received a scholarship from the Udall Foundation recognizing his activism in opposition to such mining practices as hydraulic fracturing and mountaintop removal in Appalachia.

• When budget cuts threatened school music programs in his hometown of Portland, Oregon, David Salt ’12 (double-degree student in politics and clarinet) co-founded a nonprofit group there to advocate for K-12 music education.

WE TAKE ACADEMICS BEYOND THE CLASSROOM.

Oberlin students distinguish themselves not only academically, but also through remarkable experiences in lab research, study abroad, community service, and campus leadership.

• The Thomas J. Watson Foundation awarded grants of $25,000 to two seniors this year, including three-time NCAA Cross Country All-American Joanne Johnson (double major in biology and French). She is working with female athletes around the world to promote running as a means for empowerment.

• Three Oberlin juniors were recognized this year with a Barry M. Goldwater Scholarship, including Steffen Williams ’12 (double major in mathematics and political science), who used molecular techniques to study an invasive species of non-native crabfish.

• At Oberlin, Emily Hake Baker-White ’11 (double major in politics, law and society) worked with public schools and local groups to increase opportunities for at-risk teenagers. Her advocacy work led. She received a Harry S. Truman Scholarship of $30,000 to pursue a career in law with an eye toward public service.

• An honors thesis on a 6th century nun rebellion in France helped James Purcell ’12 (double degree student in history and bassoon) to earn the highly sought Beinecke Scholarship. James taught a course in Oberlin’s Experimental College (ExCo) titled “Demystifying the Middle Ages” and plans to pursue a PhD in medieval history.

WE SHARE OUR TALENTS WITH THE WORLD.

Oberlin graduates make important contributions in a wide range of fields, from economics to East Asian studies. In addition, a surprising number chart their own paths as artists, writers, and entrepreneurs.

• Kate Julian ’10 (history) became an editor for Slate, an online current-affairs magazine, and was the deputy managing editor for The New Yorker.

• As a project manager at Worrell Water Technologies in Charlottesville, Virginia, Eric Lohan ’97 (double major in biology and mathematics) designs water-treatment facilities using principles found in natural ecosystems.

• Juliet Aka ’06 (neuroscience) was a lead scientist on a recent expedition to study plastic debris in the North Atlantic Ocean. The research is sponsored by the Woods Hole Sea Education Association.

— one of just eight institutions nationwide to receive the top rating.

College of Arts and Sciences
Applicants 6,117
Admitted 1,342
Emitted 549

Conservatory of Music
Applicants 1,451
Admitted 359
Emitted 148

Early Decision
Applicants 431
Admitted 245
Emitted 291

College figures are for first-year applicants only. Conservatory figures also include transfer and graduate students.

*Includes 34 double-degree students enrolled in both divisions.

Collections of Oberlin’s Allen Memorial Art Museum rank among the top five of any college or university museum in the country.

College of Arts and Sciences Only
26% ranked in top 1%
64% ranked in top 5%
77% ranked in top 10%
96% ranked in top 25%
3.9 GPA weighted (3.6 GPA unweighted)
For first-year admitted students with rankings available

College of Arts and Sciences / Conservatory of Music
20% American ethnic minorities
8% International students
57% High schools represented
65% Public school students
34% Private/parochial school students
42% Male students
58% Female students

* Does not include graduate students.

2011 APPLICANT POOL

2011 ENROLLMENT

Arts and Sciences / Conservatory of Music
722 First-year students
33 Double degree (first-year & transfer students)
35 Transfer students
5 Graduate students (conservatory only)
795 TOTAL

TEST SCORE AVERAGES

Arts and Sciences / Conservatory of Music

New Class in the College of Arts and Sciences

SAT critical reading 660-760
SAT mathematics 640-720
SAT writing 660-750

ENROLLING CLASS CHARACTERISTICS

Arts and Sciences / Conservatory of Music

20% American ethnic minorities
8% International students
57% High schools represented
65% Public school students
34% Private/parochial school students
42% Male students
58% Female students

* Does not include graduate students.