Introduction

This course explores the interaction among nationalism, culture, and politics in twentieth-century Spain and Yugoslavia. Special attention is paid to the politics of late state-building, the rise of competing nationalisms, civil wars and their legacies, dictatorship, collective memories, democratic transition (Spain), and state collapse (Yugoslavia). We will study these issues by integrating sociological and historical material with literary works and visual materials (feature and documentary films). The course will be comparative not only in a thematic sense—combining Spain and Yugoslavia—but also from a disciplinary perspective, combining sociology and history with literary approaches and the study of culture.

The twentieth-century histories of Spain and Yugoslavia parallel each other in important ways. Both countries were historically on the political-economic (not only geographic) periphery of Europe. Both are nation-states whose unity has long been undermined by strong competing nationalisms that cut across and complicated severe political differences. Both countries lived through a violent civil war—Spain in 1936-39, Yugoslavia in 1941-45—that led to long-term dictatorial regimes identified with a single, authoritarian leader (Spain’s Franco and Yugoslavia’s Tito). In both countries, the legitimacy of the regime was rooted in the figure of the charismatic leader, so that the leader’s death led to a legitimacy crisis and, ultimately, a democratic transition (Spain) or state dissolution (Yugoslavia). In both cases, authoritarian rule managed temporarily to suppress the tensions that had led to civil war without resolving the historical traumas and collective memories of different political factions and ethnic groups. As a result, in both societies the end of the dictatorship resulted in a dramatic “return of the repressed,” albeit with very different consequences.

These differences between Spain and Yugoslavia make the comparison between the two countries exceedingly interesting. Most obviously, Franco was a right-wing dictator, first identified with fascism and later with anti-communist traditionalism, while Tito was a left-wing anti-Stalinist. A second important difference concerns the contrast between Spain’s unitary state and Yugoslavia’s socialist federalism. Thirdly, Spain’s transition to democracy was relatively successful while Yugoslavia’s post-dictatorial trajectory was
disastrous. Spain today is a prosperous nation-state with a functioning democracy in a parliamentary monarchy; Yugoslavia, after years of internal violence and external intervention, has ceased to exist as a unified state, while its former republics are still struggling to enter the European Union. Why did two societies that shared many historical similarities end up following such different paths? This central question will be explored through an analysis of the long-term historical legacies of state and nation-building, civil wars, the dictatorial regimes that were established in their aftermath, and the clash between official regime ideologies and collective memories.

Required Books
- Cercas, Javier. Soldiers of Salamis. New York: Bloomsbury, 2004. ISBN 1582344728. (Spanish-speaking students are encouraged to buy and read this title in Spanish [$20 at amazon.com]; four Spanish copies are on reserve.)

Note: All other readings can be found on the designated Blackboard site for this class under the heading “course documents.”

Course requirements and regulations:
- Attendance at all class sessions is mandatory. Any unexcused absence over 2 will lower the participation grade by 5% (i.e., half a letter grade).
- Active class participation.
- Email and Blackboard will be the preferred medium for announcements, questions, and assignments.
- Students are expected to have read the assigned texts by the day indicated on the syllabus and be prepared to participate in class discussion. Responses on the Bb discussion board, when assigned, need to be posted by 9 p.m. on Wednesday evenings. Students are expected to read all the posts prior to class; they are invited but not obliged to respond to each other’s comments. Posts will be graded.
- Students are expected to attend all out-of-class film and documentary screenings (generally scheduled for Thursdays, 7.30 p.m.). For those unable to attend the scheduled showings, all videos and DVDs will be placed on reserve in the library and, where possible, uploaded to Blackboard.
- Three papers: a midterm paper (5-6pp), a second paper (6-7pp), and a final paper (8-10pp.)
**Evaluation**

The final class grade will be broken down as follows:

- Attendance and participation: 15%
- Discussion board postings: 20%
- Midterm paper (5-6 pages): 15%
- Second paper (6-7 pages): 20%
- Final paper (8-10 pages): 30%

**Honor Code**

This course and all its assignments are covered by the Oberlin College honor code. This means, most importantly, that—unless otherwise indicated—you are to produce your own work and honor the rules and conventions of scholarly quotation, attribution, and citation. While you are allowed to ask advice and help from librarians and official writing tutors, you are, in the end, to submit work produced by you. Some assignments may be collaborative in nature; those will be clearly identified as such. Any case of (suspected) plagiarism will be reported to the Honors Committee. For more details, see [http://new.oberlin.edu/students/policies/10-Policies-Honor.pdf](http://new.oberlin.edu/students/policies/10-Policies-Honor.pdf)

**COURSE SCHEDULE**

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<th>Week One: What is Nationalism?</th>
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<th>Week Two: Nationalism and Culture</th>
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<th>Week Three. Contested Nationhood: State and Nation-Building in Spain</th>
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**Thurs 2/25**  
Spanish (lack of) unity and cultural identity  
- Ramón Menéndez Pidal, *The Spaniards in their History*, pp. 119-137; 177-180; 192-199; 202-203.  
- *Discussion Board entry 2*

**[FILM] The Spanish Civil War, episodes 3&4.**

**Week Four: The Civil War in Spain**

**Tues 3/2**  
The Second Spanish Republic and the Civil War  

**Thurs 3/4**  
Literature and Politics in the Civil War  
- Selection of pro-Nationalist literature from Kenwood, *The Spanish Civil War*.  
- *Discussion Board entry 3*

**[FILM] The Spanish Civil War, episodes 5&6.**

**Week Five: From Empires to Nations in the South Slavic Lands: A literary account**

**Tues 3/9**  
The Imperial Legacy and the South Slavs  

**Thurs 3/11**  
Modernization and the emergence of nationalism  

**[FILM] Yugoslavia. Death of a Nation (aka Death of Yugoslavia; BBC, Nicholas Fraser, 1995), episodes 1&2.**

*First paper, 5-6 pp. (due Sunday 3/14, midnight)*
## Week Six: Contested Nationhood: Nation-Building in Interwar Yugoslavia

**Tues 3/16**  
The Evolution of the Yugoslav Idea  

**Thurs 3/18**  
Small Nation Nationalisms in Multinational State: Three literary views  
- *Discussion board entry 4*

[FILM] **YUGOSLAVIA. DEATH OF A NATION (AKA DEATH OF YUGOSLAVIA; BBC, NICHOLAS FRASER, 1995), EPISODES 3&4.**

## Week Seven: From Occupation and Civil War to Socialist Yugoslavism

**Tues 3/23**  
The Yugoslav Civil War and its Traumatic Legacy  

**Thurs 3/25**  
Socialist Yugoslavism and “Brotherhood and Unity”  

[FILM] **YUGOSLAVIA. DEATH OF A NATION, EPISODES 5&6.**

****SPRING BREAK****

## Week Eight: Leaders, Dictators, Regimes: Franco and Tito

**Tues 4/6**  
Tito, Titoism, Yugoslavism  

**Thurs 4/8**  
Francoism [Guest: Gabriel Jackson]  
- Cercas, Soldiers of Salamis, pp. 1-30
- Second Paper Assignment Given Out (paper due Sunday, April 25)

[FILMS] GORAN MARKOVIĆ, TITO AND ME (EXCERPTS); FRANCO (DOCUMENTARY)

Friday 4/9, 4:30pm  Lecture by Gabriel Jackson

**Week Nine: Civil wars through culture and representation: From Francoism to Democratic Transition in Spain**

Tues 4/13  Representations of the Civil War: Francoism
- Cercas, pp. 31-60

Thurs 4/15 The Civil War as Collective Insanity: Historical Memory and the Spanish Transition
- Aguilar, Memory and Amnesia, pp. 149-152, 162-166, 183-196, 208-211, 260-264, 265-270)
- Cercas, pp. 61-90.
- **Discussion Board entry 5**

[FILM] VACAS (JULIO MEDEM, 1992)

**Week Ten: Breaking the Pact of Silence**

Tues 4/20 The Basque Problem: National Identifications, Violence, etc.
- Discuss Vacas.
- Javier Cercas, Soldiers of Salamis, pp. 90-150

Thurs 4/22 Reconciliation and Memory through Storytelling or Law? Developments since 2000
- Javier Cercas’s Soldiers of Salamis, pp.150-224.

**Second paper (5-6pp.) due Sunday, April 25 (midnight)**

**Week Eleven: The Unraveling of Yugoslav Identity**

Tues 4/27  
Socialist Federalism, Self-Determination, and the Decline of the Common Yugoslav Narrative  

Thurs 4/29  
Religion, Collective Memory, and Nationalist Revivals in the Yugoslav Lands  

**Week Twelve: Civil War, New Nation-States, Old Myths**

Tues 5/4: Post-Yugoslavism and the Foundational Myths of Newly Independent States  
- Discuss *Underground*

Thurs 5/6  
Historical Memory, the Failure of Yugoslavism, and “Yugo-nostalgia.”  

**Week Thirteen: Yugoslavia and Spain: Memory, Restitution, Lessons**

Tues 5/11  
Yugoslavia. Lessons, War Crimes, and International Justice  
- Discuss *No Man’s Land*

Thurs 5/13  
Spain: *El Estado de las Autonomías*  


**FINAL project (8-10pp.) due: Friday, May 21, 9PM**