The Making and Unmaking of Communist Ideals
(Learning About Society Through Historiography, Literature, and Film)

In this seminar we will explore the development of communism in the Soviet Union and Eastern Europe through historiography, literature, and film. In the first few weeks of the course we will cover the fundamentals of Marxist theory and look at its Leninist application in the Russian historical context. Next, we will explore the background and course of the two Russian revolutions of 1917 through the eyes of one of its main architects and Marxist historians--Leon Trotsky. The main part of the course is devoted to early revolutionary dilemmas, the relationship of intellectuals to the revolution both in Soviet Russia and the West, and the rise of Stalinism. Finally, we will document the process of the gradual disillusionment with Communism in the former Soviet Union and Eastern Europe.

Throughout the course we will use historiography, literature and film for conveying sociological ideas and realities. The students are advised to remember that this is a sociology course and that the emphasis, both in their presentations and their research papers, must be on the sociological, not the literary or aesthetic content of the works analyzed. The topic of the research papers will be determined in consultation with the professor. Normally, the topic can be based on the works covered in the seminar but students will be expected to go beyond what was covered in class, both in terms of bibliography and original content.

Course prerequisites. Two courses in sociology or consent of instructor.

Course requirements.

Attendance and class participation;
Attendance at all films, absolutely no exceptions;
One class presentation during the semester;
One short paper analyzing a feature film or documentary (5 pages)
One 15-page research paper based on the class readings.

Grading:

Class and film attendance and participation: 20%
Oral presentation in class: 20%
Short paper (5 pages): 20%
Research paper: 40%
Week One (September 5) Marxism and Communism.


Week Two (September 12) The Imperial Russian Historical Context

Documentary Film: *Red Empire* (tape one).


Richer Pipes, “Communism and Russian History,” pp.3-23.


*Red Empire*, (tape two).


Week Four (September 26). The February Revolution of 1917.

Film: *Reds* (part one).


Week Five (October 4). The October Revolution of 1917.

Film: *Reds* (part two).

Week Six (October 11) Early Revolutionary Dilemmas.

Film: Bernardo Bertolucci, *1900* (part one).

Fyodor Gladkov, *Cement*.

Week Seven (October 18). Communism and Western Intellectuals

Film: Bernardo Bertolucci, *1900* (part two).

Ignazio Silone, *Bread and Wine*.

*Fall break, October 22-30.*

Week Eight (November 1). From the Rise of Stalin to Collectivization

Film: *Red Empire* (tape three).

Short paper on one of the films due in class, November 1.


Week Nine (November 8). The Terror and the Great Purge Trials

Film: *Red Empire*, part four.


Transcript of Bukharin’s trial in Robert Tucker, *The Great Purge Trial*, 327-397.

Week Ten (November 15). The End of the Old Bolsheviks

Film: Nikita Mikhalkov, *Burnt by the Sun*

Arthur Koestler, *Darkness at Noon*.

Week Eleven (November 22). Stalinism and Intellectuals

Czeslaw Milosz, *The Captive Mind*.

Week Twelve (November 29). Coming to Terms with the Legacy of Stalinism.
Red Empire (part six).

Aleksandr Solzhenitsyn, One Day in the Life of Ivan Denisovich

Week Thirteen (December 6). Utopia and Its Discontents


Week Fourteen (December 13). Conclusion. Discussion of Film. Vodka drinking at The Feve.

Film: Dušan Makavejev, Mysteries of the Organism.

Final paper due on the last day of the reading period December 18, by 4.30 p.m.