The twentieth century has been called the “century of revolutions.” With the end of that century, critical questions arise about revolution as a means of social and political change. We will examine a number of twentieth century revolutions in order to explore the following questions: What brings about revolution? Why do some revolutions succeed, and others fail? Are revolutions effective means of social change, or do they merely reproduce the problems inherited from the past? Have recent global changes rendered revolutions obsolete, or will they likely persist as a means of social and political transformation?

We will address these and other questions by examining theories of revolutionary change. We will then see how these different theories stand up by investigating concrete cases of revolutionary movements. In particular, we will examine revolutions that have taken place this century in the “South” and the “East”: Latin America and Russia/eastern Europe (though we will look at other examples as well). The goal of this theoretical and historical knowledge will be not only to understand revolutions throughout the world, but also to deepen our understanding generally of political and social change.

**Course Requirements**

The course will consist of both lectures and discussion. You are expected to attend each session, and complete the reading before class. Lectures will assume knowledge of the reading; discussions, especially the discussion sections, will be based almost entirely on the materials we have read in common.

Graded assignments will consist of the following:

-- weekly postings to the Blackboard discussion forum. Sometime Thursday evening, you are to respond to questions I have posed on the Blackboard forum with your own critical comments directly related to the reading. (I will not grade the quality of your individual
responses, provided they reflect some degree of thoughtfulness. You will be graded on actually completing the Blackboard postings however.

-- an analytical essay (5-6 pages) responding to questions I will distribute beforehand (due Wednesday March 23).
-- an 8-10 page case study of a revolutionary movement. Beyond a narrative description of a movement, your paper should relate your case to some of the specific material we have discussed in class, for example, by applying a theoretical concept(s) we have discussed, or comparing your chosen case with another we have examined. You will be asked to hand in a one-page paper proposal and preliminary bibliography (the proposal is due April 15; the paper is due May 6).
-- a final take-home exam (May 20).

Grades will be determined as follows:

Analytic essay: 20%
Case study paper: 25%
Final exam: 30%
Class participation, including attendance and postings to the Blackboard forum: 25%

Please note: I request that you not use laptop computers or other electronic devices during class time. Even if laptops might not be distracting to the individual user, they can be distracting to other students. We’ll discuss toward the end of the semester whether or not the revolution will be tweeted.

Reading:

All the assigned readings will be on ERES. In addition the following books have been ordered for purchase at the Oberlin bookstore:

I, *Rigoberta Menchú: an Indian woman in Guatemala* (Verso, 1984)

This book has not been ordered, but since we will read a number of selections from it you may want to purchase it:


Class Schedule

February 7: No class

February 9: Course introduction and some central concepts

Kimmel, *Revolution*, chap. 1
DeFronzo, *Revolutions and Revolutionary Movements*, chap. 1

**February 11: Marx and revolution**

[Note: both sections this and next Friday meet @ 11:00]

Kimmel, *Revolution*, pp. 15-25
Karl Marx, “The Communist Manifesto” in Goldstone, ed., *Revolutions*

**Feb. 14: Peasants and Moral Economy**

Eric Wolf, “Peasant Rebellion and Revolution,” in Goldstone, ed., *Revolutions*
James Scott, *The Moral Economy of the Peasant*, chapt. 6

**Feb. 16-18: State and Revolution**

Charles Tilly, *European Revolutions, 1492-1992*, pp. 10-17
Theda Skocpol, *States and Social Revolutions*, pp. 81-99; 128-140;
Jeff Goodwin, *No Other Way Out: States and Revolutionary Movements*, pp. 24-31; chapt. 2

**Feb. 21-25: The Mexican Revolution**

Michael Richards, "The Mexican Revolution," in *Revolutions in World History*
Walter Goldfrank, “The Mexican Revolution,” in Goldstone, *Revolutions*
Enrique Krauze, *Mexico: Biography of Power*, chapt. 11

**Feb. 28-March 4: The Russian Revolution**

DeFronzo, *Revolutions and Revolutionary Movements*, chapt. 2 (through "Long-Term Consequences" plus "Summary and Analysis")
Sheila Robowtham, *Women, Resistance, and Revolution*, chapt. 6
Eugenia Ginzburg, *Journey Into the Whirlwind*, pp. 3-51

**March 7-11: Revolution in the Third World**

Kimmel, *Revolution*, chapter 4
Frantz Fanon, *The Wretched of the Earth*, pp. 1-62 [skim]

Film: *The Battle of Algiers*
March 14: Rational Choice and the Problem of Collective Action

Samuel Popkin, *The Rational Peasant*, chaps. 1, 6
Kimmel, *Revolution*, pages 188-206

March 16-18: Vietnam

DeFronzo, *Revolutions and Revolutionary Movements*, chapt. 3-4

March 21: Culture Between Structure and Action

Max Weber, "Charisma, Bureaucracy, and Revolution, in Goldstone, ed. *Revolutions*
John Gaventa, *Power and Powerlessness*, chapter 1
Eric Selbin, "Agency and Culture in Revolutions," in Goldstone, ed. *Revolutions*
Paulo Freire, *Pedagogy of the Oppressed* [excerpt]

March 23: Analytic essay due

March 23-25: Cuba

DeFronzo, *Revolutions and Revolutionary Movements*, chapt. 5

[Spring Break]

April 4-8: Central America

DeFronzo, *Revolutions and Revolutionary Movements*, chapt. 6
*I, Rigoberta Menchu*, chapt. I, IV, VI, VIII, XII-XIII, XV-XIX; XXXIII
UN Commission for Historical Clarification, “Guatemala: Memory of Silence,”
Conclusion, Part 1 [skim -- can be found at http://hrdata.aaas.org.ceh/report/english/conc1.html]
recommended: Stephen Kinzer, "Get Rid of this Stinker," chapt. 6 in *Overthrow*

April 11: 1968

Mark Katz, "The Diffusion of Revolutionary Waves," in Goldstone, ed., *Revolutions*
Immanuel Wallerstein, “1968, Revolution in the World-System” in *Geopolitics and Geoculture*
Mark Kurlansky, *1968*, chapt. 12-13; 19

April 13-15: Iran

DeFronzo, *Revolutions and Revolutionary Movements*, chapt. 7
Stephen Kinzer, "Despotism and Godless Terrorism, chapt. 5 in *Overthrow*
Marjane Satrapi, *Persepolis* [selections]
April 15: Paper proposal due

April 18-22: 1989

Defronzo, *Revolutions and Revolutionary Movements*, chapt. 2 (from "The Soviet Union and Revolution in Eastern Europe")
David Ost, *Solidarity and the Politics of Anti-Politics*, chapt. 1,5

April 25-29: Violence and Non-Violence in Revolution

Srdja Popovic, Andrej Milivojevic, and Slobodan Djinovic, *Nonviolent Struggle: 50 Crucial Points*
Padraic Kenney, *A Carnival of Revolution*, chapt. 5, Scene 15-16

May 2-6: Globalization, the Zapatistas, and 9/11

Juana Ponce de Leon, ed., *Our Word is Our Weapon: Selected Writings of Subcomandante Marcos*, pp 5-37 [look through the rest]
Defronzo, *Revolutions and Revolutionary Movements*, chapter 8

David Rothkopf, “Really Bad Week: The world leaders (outside of Egypt) who are freaking out the most,” *Foreign Policy*, February 2, 2011

May 6: Case study paper due

May 9-13: What Future for Revolutions?

John Foran, "Introduction,"
Jeff Goodwin, "The Renewal of Socialism and the Decline of Revolution"
Eric Selbin, "Zapata's White Horse and Che's Beret: Theses on the Future of Revolution"
Fred Halliday, "Utopian Realism: The Challenge for 'Revolution' in Our Times," all in Foran, ed., The Future of Revolutions

May 20, 9 a.m.: Final Exam