**STAFF PROFILES**

**Eric Estes: Dean of Students**
Dean Estes serves on the president’s senior staff and oversees the Division of Student Life (see reverse side of this brochure for the offices and services within the division). Dean Estes joined the Oberlin community as an associate dean and director of the Multicultural Resource Center in 2004. He is also a faculty member in the departments of Comparative American Studies and History as well as in the Institute for Gender, Sexuality, and Feminist Studies. Dean Estes is a member of the Oberlin College Dialogue Center and the Oberlin Shansi Board of Trustees.

**Adrian Bautista: Associate Dean of Student Life**
In addition to serving as dean for the Class of 2012, Dean Bautista is director of the First-Year Experience (FYE) and dean-in-residence for Robert Kahn Hall. He is the judicial coordinator for FYE and program house facilities and administers several college funds for students in emergency situations. Dean Bautista is administrative supervisor for the Edmonia Lewis Center for Women & Transgender People, and he assists faculty, staff, and students in exploring the resources of Lorain County. Dean Bautista is a PhD candidate in American culture studies at Bowling Green State University (and the Women’s Studies Certificate Program).

**Kimberly Jackson Davidson: Associate Dean of Students**
Dean Jackson Davidson welcomes opportunities to meet and work with students in a variety of ways. She is the judicial coordinator for non-traditional housing and non-residential areas of campus and is the liaison for the Honor System. Dean Davidson is responsible for publication of Student Regulations, Policies, and Procedures and provides dean’s certifications for those applying to professional schools and for government employment. In addition, she coordinates the class dean system, serves as the institution’s 2011-12 Section 504/ADA compliance coordinator, and co-chairs the Equity and Diversity Committee (fall 2011). Since 2001 Dean Davidson has served as a mediator for the Oberlin College Dialogue Center.

**Lori K. Morgan Flood: Associate Dean of Students, Director of Wellness and Health Promotion**
Dean Morgan Flood serves as class dean for fifth-year students and is an associate dean in the Division of Student Life and the Department of Athletics and Recreation. With more than 25 years’ experience in the field of health education, she is finishing her certification as a wellness coach. She directs the Center for Leadership in Health Promotion, which offers programs that help students enhance leadership skills in the field of public health education and encourage healthy lifestyle choices. Staffed by students, the center offers sexual health education, stress management programs, alcohol and drug abuse prevention, life skills education, wellness services, and more.

**Shozo Kawaguchi: Associate Dean of Community Life**
Dean Kawaguchi facilitates the ongoing process of building campus community. He serves as dean of the first-year class and supervises the Student Union staff. Dean Kawaguchi also manages the on-call system; organizes assessment projects; advises a few student organizations; and administers capital equipment and maintenance budgets. He also serves on the Community Board, Student Life Committee, First Year Leadership Committee, and Student Union Board. Dean Kawaguchi has degrees in engineering, social work, and education.

**Andrea Stokes: Acting Associate Director of the Multicultural Resource Center**
Ms. Stokes focuses on furthering the mission and goals of the MRC and supporting student, faculty, and staff in engaging issues of inclusion and diversity. The MRC supports the academic and personal needs of historically underrepresented students in higher education, especially students of color, LGBTQ students, first generation, and lower income students. The MRC also creates opportunities for the entire campus community to engage with intellectual discourses around diversity and inclusion and to develop critical thinking skills that are crucial for the educational experience of all students. A 2005 Oberlin graduate, Ms. Stokes holds a masters’ degree in communication from Purdue University. She previously worked for the University of Florida as assistant director of Multicultural and Diversity Affairs and director of Lesbian, Gay, Bisexual, and Transgender Affairs.

**Barbara Kirby: Administrative Technician II**
Ms. Kirby enjoys becoming acquainted with students and visitors as she fulfills the administrative duties that support several key initiatives of the Office of the Dean of Students. She maintains records for student workers, two emergency funds, and the Judicial System. Ms. Kirby assists in preparing dean certifications and provides general administrative support to the Multicultural Resource Center, the Edmonia Lewis Center for Women and Transgender People, as well as for new student orientation.

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**Barbara Lucky: Administrative Assistant**
Ms. Lucky supports the office by providing comprehensive support to the staff, particularly to the dean of students. She welcomes students, faculty, staff, and parents to the office. Ms. Lucky also provides support for the class deans, the Center for Leadership in Health Promotions, and Parents and Family Weekend.

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**Office of the Dean of Students**
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DEAN OF STUDENTS

The mission of the Office of the Dean of Students is to lead and inspire the Division of Student Life to foster a sense of community in this residential college in which students build lasting relationships based on the principles of ethical conduct, an understanding of diversity in all of its complexity, respect for self and others, the lived values of social justice and equity, and a commitment to promoting positive change in the world.

The Office of the Dean of Students leads the division in fulfilling the educational mission of the college, particularly in its efforts to create and nurture curricular and cocurricular connections to academic departments and other offices within and beyond the division. The office commits to guiding and supporting departments in the Division of Student Life that provide services to students and to the institution. Our offices and services include:

- Center for Leadership in Health Promotion
- Counseling Center
- Class Dean System
- Club Sports
- Dean of Students
- Judicial System
- Multicultural Resource Center
- Religious and Spiritual Life
- Residential Education and Dining
- Safety and Security
- Student Academic Services
- Student Health
- Student Union

RESIDENTIAL COLLEGE

We embrace the concept of a residential college as a context in which rich intellectual and social exchange continues in spaces beyond the classroom; and as a setting that nurtures a holistic educational experience that leads students to life-long engagement in learning. We commit to creating such an environment and to affording students opportunities for academic exploration, social and personal growth, and moral development.

ETHICAL CONDUCT

An ethical discourse is essential to the creation of excellence within and outside of the classroom, as well as to participation in a flourishing, civil society. Oberlin College’s judicial affairs and honor system assist in educating students about the relationship between their personal freedom and their responsibilities to their communities. These systems, which are collaborative, hold members of the campus community accountable. A system that encourages individual choice and responsibility goes hand-in-hand with the fostering of intellectual freedom and academic excellence and promotes habits of effective and engaged citizenship.

UNDERSTANDING DIVERSITY IN ITS COMPLEXITY

We are committed to a vision of diversity and multiculturalism that fosters the academic and personal growth of all students. This inclusive approach responds to the concerns of historically underrepresented communities, and at the same time, provides a wide range of educational opportunities for all members of the campus and local communities to explore difference by recognizing identities, histories, interests, and needs in order to build mutual respect and understanding.

MUTUAL RESPECT

We believe that vibrant and diverse communities thrive when participants in those communities learn to value one another even when disagreeing. Through our daily interactions with members of the campus community, we will seek opportunities to honor the personal integrity of, as well as accept and respect the unique qualities of those with whom we work, study, and live.

SOCIAL JUSTICE AND EQUITY

We commit ourselves to fostering relational settings outside of the classroom in which community members can practice the art of listening before responding. We will model and encourage the willingness to consider the experiences and needs of others in our communities as we search for solutions to everyday concerns that will benefit individuals and preserve the safety and well-being of the campus community and of communities beyond.

PROMOTe POSITIVE CHANGe

We are committed to supporting students as they invest themselves in making positive contributions to the world. We strive to empower students to be self-aware and to realize their potential. We promote an environment where healthy lives and balanced minds are valued so that students develop a sense of purpose and meaning during their years at Oberlin. We are also committed to facilitating intentional educational opportunities that foster students’ exploration in civic responsibilities and engagement in the campus community, society, and the world.

CURRICULAR CONNECTIONS

We are dedicated to creating seamless connections between the curricular and cocurricular experiences of students. These efforts include helping students make sensible and informed decisions about academic and personal matters, negotiate the opportunities and challenges that are an important part of a highly demanding academic environment, and find appropriate resources within and beyond the Division of Student Life. We also work with a range of collaborative partners, including academic departments and programs, to create opportunities for students, faculty, staff, and community members to integrate the learning that takes place inside and outside of the classroom.

This statement serves as a guiding principle for the Office of the Dean of Students and the Division of Student Life. In order to foster a safe, healthy, vibrant campus community, we are committed, in collaboration with other offices, to providing students with services, advice, direction, and educational opportunities to reach their full potential at Oberlin and beyond.