Classical sociology arose in response to the dramatic social transformation of European societies in the wake of the Industrial and French revolutions. Its central focus were the numerous social and political problems opened up by the advent of modern industrial society from the disintegration of community and the decline of the sacred to the emergence of new forms of exploitation and class conflict, and the pervasive rationalization and routinization of social life. The founding fathers of modern sociology--Durkheim, Marx, and Weber--formulated their theories in response to such problems, establishing, in the process, three distinct traditions in sociological theory and research.

This course explores the continuities between classical and contemporary sociological theory and research within each one of these three traditions: Durkheimian, Marxist, and Weberian. The course is divided into three four-week segments, each one devoted to one of the three traditions. Each four-week segment, in turn, is divided into two parts: 1) an initial two-week segment devoted to the “canonical” works of the original thinker; 2) a second two-week segment devoted to the theoretical elaborations and empirical applications of the original theories in contemporary sociology and to the use of sociological theory as social critique. Throughout the course, a consistent effort is made to evaluate sociological theories from the point of view of their empirical validity and explanatory power, as well as their “background assumptions” (values and methodological presuppositions).

**Background Readings, Attendance, and Assignments**

In order to facilitate the assimilation of difficult material that is being covered fairly rapidly, a number of background readings are assigned. The main background reading for this class is Lewis Coser’s *Masters of Sociological Thought* (chapters on Marx, Durkheim, and Weber). Background readings by Tom Bottomore and Robert Holton will help students understand the context and development of contemporary sociological theories (functionalism, Marxism, critical theory) and are mandatory. Readings that deal with specific criticisms of Durkheim=s theory of suicide (Pope) or Marx’s historical analysis of class conflict and Weber=s *Protestant Ethic* (Hamilton) are optional, but strongly encouraged. Students are expected to have done the reading before class. This is very important, as the reading for this class is rather abstract and difficult at times. You will quickly lose track if you are behind in the reading. Remember that this is a four-credit course mandatory for all sociology majors and you are expected to devote the corresponding amount of time and effort to study. Attendance will be taken as of the third week of class: more than two unexcused absences will negatively affect the participation portion of the grade. Papers should be handed in at the specified time. Late papers will be penalized and extensions will be given only under exceptional circumstances.
Blackboard.

In order to encourage continuity and participation in the classroom there will be six required Blackboard postings throughout the semester. Students will be required to pose questions and/or write short summaries of the readings, and will not be formally graded on the postings. However, the frequency, length, and quality of your postings will be taken into account in determining the final grade (with frequency and quality more important than length). **All postings will be due by Monday, 11 p.m. on the dates specified in the syllabus (except for the week immediately after Spring break when the posting will be due on Wednesday, 4/4, by 11p.m.).**

Course requirements

There will be two in-class quizzes (45 minute blue-book exams), two 6-7 page papers, and a final examination. In addition, there will be 6 Blackboard postings throughout the semester. Students will be expected to attend one feature film outside of regular class time.

Grading

2 quizzes: 2x10%=20%
2 papers (6-7 pages): 2x20%=40%
Attendance, Participation, and Blackboard: 20%
Final exam: 20%

Honor Code

This course and all its assignments are covered by the Oberlin College honor code. This means, most importantly, that—unless otherwise indicated—you are to produce your own work and honor the rules and conventions of scholarly quotation, attribution, and citation. While you are allowed to ask advice and help from librarians and official writing tutors, you are, in the end, to submit work produced by you. Some assignments may be collaborative in nature; those will be clearly identified as such. Any case of (suspected) plagiarism will be reported to the Honors Committee. For more details, see [http://new.oberlin.edu/students/policies/10-Policies-Honor.pdf](http://new.oberlin.edu/students/policies/10-Policies-Honor.pdf)

Required Books (All on hard copy reserve)

Emile Durkheim, *The Division of Labor on Society*  

Robert Tucker, ed., *The Marx–Engels Reader*


All other readings will be on the designated Blackboard site under “Course materials.”

**Course Schedule**

**Week One. The History of Sociology and Sociological Theory**

Tues. 2/7  Introduction to the class and syllabus

Thurs. 2/9  Classical Sociological Theory in Its Historical Context


**Part One. The Durkheimian Tradition**

**Week Two. Community and Society. From Mechanical to Organic Solidarity**

Tues. 2/14  Collective Consciousness and Mechanical Solidarity


   Durkheim, *The Division of Labor in Society*, pp.1-68.

Thurs. 2/16  The Division of Labor and Organic Solidarity

   Durkheim, *The Division of Labor in Society*, pp.69-87; 101-149.

**Week Three. The Crisis of Community, Excessive Individualism, and Suicide**

*First Blackboard posting due Monday, 2/20 by 11 p.m.*

Tues. 2/21  The Problem of Social Integration

**Thurs. 2/23**  
Suicide as a Sociological Phenomenon


**[Optional]** Whitney Pope, *Durkheim=s Suicide. A Classic Analyzed*, pp.9-60.

**Week Four. The Durkheimian Tradition: Structural Functionalism**

**Tues. 2/28**  
Structural Functionalism: Talcott Parsons


**Thurs. 3/1**  
Functionalist Theory Modified


**[Film] American Beauty** (viewing at scheduled time)

**Week Five (March 3-10). Anomie, Gemeinschaft, and Gesellschaft**

**Second Blackboard posting due Monday, 3/5 by 11 p.m**

**Tues. 3/6**  
Social Structure and Anomie


Discussion of *American Beauty*

**Thurs. 3/8**  
The Weakness of Strong Ties: A Critique of Gemeinschaft

1st Quiz, 45 minutes in class

**Part Two. The Marxist Tradition.**

**Week Six. Marx as a Theorist of Class Conflict and Capitalism.**

*Third Blackboard posting due Monday, 3/12 by 11 p.m*

Tues. 3/13 Marx’s Historical Materialism


Thurs. 3/15 The Rise of the Bourgeoisie and Class Conflict


**Week Seven. Capitalism, Systemic Crisis, and Alienation**

*First paper due on Monday 3/19, by 4 p.m. in King 305a (hard copy)*

Tues. 3/20 The Systemic Crisis of Capitalism

“Wage Labor and Capital,”

Thurs. 3/22 Alienation in Capitalist Society

“Estranged Labor,”
“The Power of Money in Bourgeois Society,”
“Alienation and Social Classes,”
Tucker, *The Marx-Engels Reader*, pp. 70-81, 101-105, 133-135;

*****Spring Break*****

Week Eight. Marxism as Sociology. Social Class and Culture

Tues. 4/3 Cultural Capital and Social Reproduction


**Fourth Blackboard posting due on Wednesday 4/4 by 11 p.m**

Thurs. 4/5 Social Class and Language Use


Annette Lareau, *Unequal Childhoods. Class, Race, and Family Life*, pp.1-103

Week Nine. Marxism as Sociology: Social Class in Institutional Settings

Tues. 4/10 Social Class, Family, and Schools


Thurs. 4/12 **Second Quiz, 45 minutes in class**

Part Three: The Weberian Tradition

Week Ten. Religion and the Rise of Capitalism

**Fifth Blackboard posting due on Monday 4/16 by 11 p.m**

Tues. 4/17 Western Rationality, Capitalism, and the Capitalist Spirit

*Background Reading.* Lewis Coser, *Masters of Sociological Thought*,

**Thurs. 4/19**  The Concept of the Calling and Calvinist Predestination


**Week Eleven. Capitalism, Rationality, Bureaucracy**

*Sixth Blackboard posting due on Monday 4/23 by 11 p.m*

**Tues. 4/24**  The Protestant Ethic and Its Unintended Consequences


**Thurs. 4/26**  Bureaucracy as Institutionalized Rationality


**Week Twelve. Critical Theory: Turning Weber Against Weber**

**Tues. 5/1**  Critical Theory: Instrumental Rationality and New Forms of Domination

*Background Reading.* Tom Bottomore, *The Frankfurt School*.


**Thurs. 5/3**  Critical Theory II: Modernity, Totalitarianism, and the Holocaust


**Second paper due Friday 5/4, by 4 p.m. in King 305a (hard copy)**

**Week Thirteen. The Sociology of Rationalization and the Uses of the Classics**

**Tues. 5/8**  George Ritzer, *The McDonaldization of Society*, pp.1-133.
Thurs. 5/10  
Ritzer, *The McDonaldization of Society*, p.133-end


**Final Exam, Wednesday, May 16, 2-4pm**