In FYSP 094 we will read all thirty-three chapters of Volume I methodically, paying attention both to the substance of the argument and to its structure. In so doing we will learn what the dialectical method is and how, in its focus on the tensions and oppositions in economic and social structures, and the complex relationships among their parts, it differs from the standard rationalist approach, which we all seem to treat as if it were as natural and inevitable as the sunrise, that focuses on causes and effects. Of course we will also learn what Marx had to say about commodities, markets, value, labor, “exploitation”, social relations, mystification (the process by which capitalism systematically obscures its inner forms and relationships), capitalism’s (only apparently) contradictory resilience and proneness to crisis, and much else.

The seminar will involve four different learning formats. We will read Das Kapital carefully, aided by David Harvey’s companion volume. You can also view his online lectures (http://davidharvey.org/reading-capital/). In class we will discuss the book and the lectures, dividing our time between grasping the arguments and exploring their usefulness (or uselessness) and implications for our time. And of course you will also write three essays.
Das Kapital involves economics, history, philosophy, political science and sociology. As such, we might call it inter-disciplinary. But in Marx’s day there were no distinct “disciplines” as we now know them, so it would better to say it is non-disciplinary or downright anti-disciplinary in that it actually stands as a critique of the ways social science has come to segment knowledge. It is also a stunning work of literature, chock full of brilliant prose, sophisticated literary references, and a range of literary styles that we will discuss to ascertain why Marx deploys them at specific junctures to make particular points.

It is obviously a highly political as well as rigorously analytical work. As such, it demolishes the very notion of “value free social science” and provides fodder for discussion of the omnipresent question of the politics of intellectual work.

Before each class I expect you to complete readings for the day. In class we cannot cover the material in anything approaching the fullness of what you need to know about it; ipso facto, classes cannot substitute for the reading. If you have not done the reading before class, you will not be able to get much out of what your classmates and I have to say, or to contribute much if anything yourself. You will, moreover, feel lost.

Each of us will choose our own approaches for imbibing Das Kapital. Oberlin first-year students have delighted me (as I know they would David Harvey) by preferring the original text to Harvey’s book and lectures, which are no substitute for Marx’s own rich work. But whether you take up Marx before or after working through Harvey in print or on video is up to you. My own approach, for example, is to read a few pages in Das Kapital first; then I turn to Harvey’s lectures and volume up to the point where I stopped reading; and finally I go back and review the pages I just read. But you may find a way that works better for you. Indeed, if you feel you’re getting Marx himself just fine without Harvey’s help, more power to you, though I still want you to read and/or listen to Harvey because he makes important points that Marx does not.

We will be making intensive and regular use of Blackboard, so please learn it by the end of our first week. You can find it at: http://oncampus.oberlin.edu/webapps/portal/frameset.jsp We will use Blackboard in several ways.

§ To encourage reflective reading, help you retain what you have read, and help me guide and calibrate what we do in class, once each week I expect you to write on Blackboard a short response to questions about the works we are confronting that I will have posed in advance. You are also invited to comment there at any time on what others in the class have written. Start a debate! You may also use the blog to raise questions on which you would like help from me or from fellow students.

§ I use the blogs to promote your learning – they help you process and retain the material – not to evaluate it. I want you to think and write your blogs freely and creatively, and to take risks. Therefore I do not grade them. But because I view them as very important for your learning, I do factor heavily into my evaluation of your work whether you have simply done them seriously and regularly.

§ Specifically, those of you with surnames beginning A-M will do so by Tuesday morning at 8:00 AM, and those with surnames N-Z by 8:00 AM Thursday. THE 8:00 DEADLINE IS FIRM because that’s when I start preparing for class. Moreover, the blog closes at 8:00 AM, both to enforce this deadline and also because I do not want students making up missed blogs later in the semester; the whole point of the blogs is to do them week-in, week-out, not later in the term in order to meet a requirement. If you must miss or inadvertently have missed your appointed day, just post a reply for the other day that week; if you miss a week, do two the
following week. You may, of course, respond twice each week if you like; the more often you do, the more you will learn.

§ Just before each class, please prepare by taking a few moments to log in to the blog to read what everyone has written.

You will also write three open-book, take-home essays of approximately 1,250-1,500 words (≈ 5-6 pages) each. The schedule can be found in the course outline below. The essays require a command of the material, but they are oriented mainly toward developing your engagement with and analysis and interpretation of it. To give you an idea of what to expect and to help you orient your reading and thinking, starting on page 5 below you will find the essay questions used in the most recent offering of the course. You can expect many of the same issues to be treated this time around, probably with some of the same or similar questions. Sam Morrow, our writing associate, will be available to help you with your papers, as of course will I.

I will factor the various aspects of your work into my evaluation according to the following weightings:

- Weekly blogs and quality (not quantity) of contribution to class discussion: 40%
- Papers: 20% each

Please take careful note of these proportions. They reflect my conviction that the daily process of the course is as important to your learning as the papers you will write. In the past students who assumed that the papers were their only significant responsibilities for the course were unpleasantly surprised at the end of the semester. 😞

We are fighting the high cost of college books by using only two, both of which are available at the Oberlin Bookstore:

- David Harvey, *A Companion to Marx’s Capital*
- Karl Marx, *Capital, Volume I* (translated by Ben Fowkes; New York: Penguin)

_N.b. Please purchase only this edition, as we need to have uniform pagination._

Harvey’s *Companion* is also available as an e-book from Amazon and Apple.

Finally, please locate David Harvey’s lectures on *Capital* at [http://davidharvey.org/reading-capital/](http://davidharvey.org/reading-capital/). You can download them to your iTunes or just stream each one as you need it.

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September 4-9: Introduction to *Das Kapital*: Commodities and Exchange
   Read: Karl Marx, *Capital, Volume I*, chapters 1 & 2
   Read: Harvey, chapters 1 & 2
   Screen lecture 1 (from 0:54 to the end) & lecture 2

September 11-16: Money
   Read: Marx, chapter 3
   Read: Harvey, chapter 2
   Screen lecture 3
   **SEPTEMBER 16: FIRST PAPER TOPICS DISTRIBUTED**

September 18-23: From Capital to Labor Power
   Read: Marx, chapters 4-6
   Read: Harvey, chapter 3
   Screen lecture 4

September 25-30: The Labor Process and the Production of Surplus Value
   Read: Marx, chapters 7-9
   Read: Harvey, chapter 4
   Screen lecture 5

October 2: Workshop on first paper

**SATURDAY, OCTOBER 4, 9:00 AM: FIRST PAPER DUE**

October 7-9: The Working Day
   Read: Marx, chapters 10-11
   Read: Harvey, chapter 5
   Screen lecture 6

October 14-16: Relative Surplus Value
   Read: Marx, chapters 12-14
   Read: Harvey, chapter 6
   Screen lecture 7

October 28-30: Technology
   Read: Marx, chapter 15, sections 1-3
   Read: Harvey, chapter 7
   Screen lecture 8
   **OCTOBER 28: SECOND PAPER TOPICS DISTRIBUTED**

November 4: Workshop on second paper

November 6-11: Machinery and Large-Scale Industry
   Read: Marx, chapter 15, sections 4-10
   Read: Harvey, chapter 8
   Screen lecture 9
NOVEMBER 8, 9:00 AM: SECOND PAPER DUE

November 13-18: From Surplus Value to Capital Accumulation
  Read: Marx, chapters 16-24
  Read: Harvey, chapter 9
  Screen lecture 10

November 20-25: Capitalist Accumulation
  Read: Marx, chapter 25
  Read: Harvey, chapter 10
  Screen lecture 11

December 2-4: Primitive Accumulation
  Read: Marx, chapters 26-33
  Read: Harvey, chapter 11
  Screen lecture 12

DECEMBER 5: THIRD PAPER TOPICS DISTRIBUTED

December 9-11: Workshop on third paper; Conclusion
  Read: Harvey, pages 315-343
  Screen lecture 13

DECEMBER 20, 7:00 PM: THIRD PAPER DUE

...
5. Consider one or more examples of how Marx’s argument is materialist — i.e., how it starts with the material world to explain our ideas rather than the other way around. (If your example involves a fetish, which is, after all, something that happens in our minds, is Marx being consistently materialist here?) What is the significance of his materialism? How persuasive do you find it?

6. Develop your own topic, clear it with me, and then write on it.

**Second Essay Topics**

1. What does Marx have to say about how labor under capitalism differs from labor in general? What’s at stake here? What’s political about it? And is his argument idealist, materialist or some of both?
2. What is Marx’s theory of the conflict over the working day? What does it have to do with wage labor? What are its effects on production of surplus value? On political conflicts between labor and capital? What are its implications for capitalism? Finally, and importantly, does this theory provide for you a new way to look at work and capitalism since Marx’s day, including our own time? If so, why and how? If not, why not?
3. Compare the various ways in which capitalists induce workers to produce surplus value. Is there an immanent theory here of how capitalism has developed over time? Whatever your answer, are there other uses of the theory for Marx? For you? If not, why not?
4. In chapter ten, Marx offers some elements of a theory of the state, and Harvey embellishes them. What are they? How are they different from standard liberal theories with which you have grown up? What is their significance for capitalism and for the working class?
5. What is Harvey making out of footnote four? Analyze one or more ways Marx uses his points there (e.g., most prominently, in the analysis of the industrial revolution involving the rise of machines). Does he persuade you? If so, why? If not, why not?

6. Develop your own topic, clear it with me, and then write on it.

**Third Essay Topics**

1. Marx is arguing that the rise of machines represents a qualitatively new phase of capitalism. Evaluate his argument critically. What are the implications, if any, for the world in which we have lived and continue to live since Marx’s day?
2. What is the significance of the argument that capitalists purchase labor power but get labor, both for Marx’s theory and for aspects of actual capitalism we see around us?
3. In chapter 15, Marx developed a theory of the effects of technological change on the labor process, the worker, and the generation and extraction of surplus value. In chapter 25 he develops a theory of the effects of technological change on the reproduction of capitalism generally and on the working class as a whole. Are they consistent? What are the implications for the capitalist system as it has developed up to the present?
4. Evaluate Marx’s argument that workers produce not just commodities and surplus value but capitalism itself, both as a political economy and from a moral point of view.
5. What is Marx’s theory of capitalist population dynamics? What, if anything, will it explain about the world we see around us? In what ways is that explanation limited?
6. Does Harvey’s critical extension of Marx’s theory of primitive accumulation undermine the rest of *Das Kapital*, which is concerned mainly with expanded reproduction? What’s the relationship between the two processes?

7. What, if anything, can any of Marx’s analyses in chapters 25-33, contribute to our understanding of a relevant problem of our day? To what extent is its explanatory power limited? (Choose a topic about which you already know a fair amount, since I want you in this paper to focus on analysis, not research. Some examples might be the neoliberal political economy from 1970 to the present, the current economic crisis, globalization, the environmental crisis, the role of the state in relationship to any of that. Harvey’s last chapter [“Reflections and Prognoses”] can also provide some touchstones.) The emphasis here is on how you use Marx much more than how well you analyze the problem you choose (which may, of course, be approached from many other angles as well).

8. Watch *Masters of Money: Karl Marx* and use your understanding of *Das Kapital* to evaluate it critically. What did it get right? But more centrally, choose one or more important points that it missed, oversimplified, overemphasized, underemphasized, or even distorted. Explicate them, and show why they matter. Please be sure to touch on some of the material since chapter 15, but also feel free to range across the whole book.

9. Develop your own topic, clear it with me, and then write on it.