Paper Evaluation for Writing Requirement Review

Writer ______________ Reader ________________

The questions below are based on Oberlin College's criteria for Writing Proficiency. There are no hard and fast rules for deciding proficiency. Like our criteria, this rubric largely focuses on the inclusion and development of a thesis. "Proficiency" should only be awarded when the paper meets all or nearly all of the stated criteria below.

(Thesis/idea)
1. Does the essay (broadly defined) have a unifying thesis or idea and that clearly addresses the assignment? Yes No
2. Is the thesis/idea substantial and appropriately restricted? Yes No

(Development)
3. Does the essay provide a thorough and well-supported discussion of its thesis? Yes No

(Structure)
4. Does the paper have a logical or otherwise systematic structure? Yes No

(Rhetorical purpose)
5. Does the paper evidence a rhetorical purpose appropriate for the assignment? (Does the paper persuade, inform, or analyze in a manner suited to the assignment?) Yes No

(Correctness)
6. Are the grammar, usage, spelling, punctuation, and reference form used in the essay are at least as correct as is reasonable to expect given the assignment? Yes No

(Style)
7. Is the essay written in a clear, concise style, with a varied vocabulary, appropriate use of the passive voice, and a minimum of clichés? Yes No

(Overall)
Do you think the paper merits writing proficiency? Yes No

Ihm Jan 09