中國傳統曆史

Chinese Civilization
History 105/East Asian Studies 121
Oberlin College  Fall 2007
MWF 10:00   King 337

David E. Kelley
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Hours: MW 11-12 Rice 312, and by appointment
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Blackboard: http://oncampus.oberlin.edu/

Objectives: This course introduces students to Chinese society, culture, and history from the beginnings to the age of the mature late imperial state formation in the 16th century and provides an entry point for further study of China. A topical approach within a chronological framework will allow us to highlight major issues and transitions during this long period of history. The idea of a unitary “China” will be problematized as we discover the multiple sources of “Chinese civilization.” The written assignments are aimed at developing analytical skills as well as skills in clear exposition of ideas. The document assignments provide students with the opportunity to engage with primary sources by thinking through the sorts of questions historians put to such materials. Discussions are an opportunity for us to raise questions and share insights.

Format and Requirements: A lecture course meeting 10:00 MWF. Questions are welcomed at any time. Attendance at lectures, films, and discussions is an integral part of the course and is required. Students are responsible for material presented in class and in reading assignments. I encourage you to take advantage of office hours for consultation and discussion. Please take an opportunity to introduce yourself if we haven’t met, during office hours or at another time.
Writing Assignments: Electronic submission please. Keep a backup copy.

1. Responses to primary source readings: For a number of assignments in de Bary, et al, *Sources of Chinese Tradition*, I will post on the Chinese Civilization Blackboard web site questions for your response. The questions will be designed to engage you with the primary sources in the ways historians do, to relate them to the history we are studying, and to raise questions about the ideas they suggest. Each student is responsible for submitting a minimum of 4, at least one before break. Responses should be around 500-750 words (2-3 pp.). 30% [percentages indicate relative weighting]

2. Map Exercise: A short research assignment. To be assigned. 10%

3. In-class mid-term examination consisting of short-answer and essay portions. 20%

4. Due by Nov. 30: a short essay (ca. 5-8 pp.) on an bearing on one of the books read for the course. I will provide suggested topics. 20%

5. The final exam is cumulative in coverage and its date is shown at the end of the syllabus. 20%

Fourth hour:

Students wishing a fourth hour of credit will write a paper of substance in one of the subject areas treated in the course. Let me know if you are enrolled for four hours, and discuss a paper topic with me by the week before break. Fourth hour papers are due the last day of class. If you elect the fourth hour and do not hand in the paper, you will receive not receive credit for the course. So make sure to change your registration to three by the deadline. NB: Only students taking the fourth hour are eligible for WR credit in this course.

**NOTE: Deadline for changing variable hour option is Tuesday, November 6, 2007.**

All assigned work must be completed to receive credit for the course.

Honor Code: All work is governed by the Honor Code: (see http://www.oberlin.edu/students-links-life/rules-reggs.html - honor). Any student found cheating, plagiarizing, turning in another’s work as his/her own or otherwise violating the instructor’s explicit or implicit instructions will be subject to a hearing before the Student Honor Committee. To learn more about the code, please see the URL above.

**DEADLINES FOR WRITTEN WORK**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>By Oct. 19</td>
<td>At least one document response</td>
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<tr>
<td>Oct. 19</td>
<td>In-class examination</td>
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<tr>
<td>By Nov. 30</td>
<td>Short essay on topic from reading question</td>
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<tr>
<td>By Dec. 12</td>
<td>Remaining document responses</td>
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<tr>
<td>Dec. 12</td>
<td>Fourth-hour papers</td>
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<tr>
<td>Dec. 19</td>
<td>Final examination 2:00-4:00 p.m.</td>
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Chinese Civilization

Texts available for purchase at the Co-op:
Wm. Theodore deBary, et al, eds., Sources of Chinese Tradition: From Earliest Times to 1600
John Wills, Mountain of Fame: Portraits in Chinese History
Kenneth J. Hammond, ed. The Human Tradition in Premodern China
Arthur Wright, Buddhism in Chinese History
Morris Rossabi, Kubilai Khan, His Life and Times

Lecture Schedule and Readings:

Introductory Matters
Sept.  5  (W)  Introduction to the Course
Sept.  7  (F)  Land and Ecologies: The Geographical Setting

From the Neolithic Revolution to the Emergence of a Polity
Sept.  10 (M)  Neolithic Origins
Sept.  12 (W)  The World of Shang
Sept.  14 (F)  The Imperial Ideal: State and Society in Zhou Times

Readings:

de Bary, et al., Sources of Chinese Tradition, pp. 1-40 (41 pp.)
Hammond, Human Tradition in Premodern China, xv-13 (20 pp.)
Wills, Mountain of Fame, xi-10 (16 pp.)

Foundations of Chinese Thought
Sept.  17 (M)  Social Change and Political Fragmentation in Late Zhou
Sept.  19 (W)  The World of Thought in China before Confucius
Sept.  21 (F)  Confucius and Confucianism

Readings:

de Bary, et al., Sources of Chinese Tradition, pp. 41-63 (23 pp.)
Wills, Mountain of Fame, 11-32 (22 pp.)

Sept.  24 (M)  Mo Zi
Sept.  26 (W)  What is Daoism? Laozi and Zhuangzi
Sept.  28 (F)  Late Confucianism: Mencius
Chinese Civilization

Readings:

de Bary, Sources, Mozi and Daoism pp. 64-111; Mencius112-118 top; 124 middle-through 1B:8; 134 middle through 3B:9; 138: 4A:3-142 4B:28; Xunzi 159-160; 179 (Chapter 23)-183; Zuozhuan 183-189 7 (74 pp.)

The Early Empire
Oct.  1 (M)  Later Confucianism: Xunzi
Oct.  3 (W)  The First Emperor: Legalism and the Qin Unification
Oct.  5 (F)  State and Statecraft in the Han

Readings:

de Bary, Sources, pp. 190-223 (34 pp.)
Hammond, Human Tradition in Premodern China, 15-25 (11 pp.)
Wills, Mountain of Fame, 33-71 (39 pp.)

Oct.  8 (M)  Agriculture and Political Economy: Tilling and Weaving
Oct.  10 (W) The Han Collapse and the Period of Division
Oct.  12 (F)  Buddhism

Readings:

Hammond, Human Tradition in Premodern China, 27-55 (29 pp.)
Begin Wright, Buddhism in Chinese History
Wills, Mountain of Fame, 72-99 (28 pp.)

Oct.  15 (M)  Buddhism in China
Oct.  17 (W)  Review and Discussion
Oct.. 19 (F)  Examination

Readings:

Wright, Buddhism in Chinese History complete for Wednesday discussion
deBary, Sources, pp. 415-436; 481-504 (46 pp.)
Wills, Mountain of Fame, 100-126 (27 pp.)

Oct.  20-28  Fall Recess
Chinese Civilization

The Middle Empire

Oct. 29 (M) The Middle Empire: The Sui Unification
Oct. 31 (W) The Middle Empire: High Tang
Nov. 2 (F) The Empress Wu and Female Rule in China

Readings

de Bary, Sources, pp. 539-546, 564-567 (11 pp.)
Hammond, Human Tradition in Premodern China, 57-92 (36 pp.)
Wills, Mountain of Fame, 127-167 (41 pp.)

The Emergence of the Later Empire

Nov. 5 (M) The Tang-Song Watershed and the Birth of Modern China
Nov. 7 (W) The Song State
Nov. 9 (F) Neo-Confucian Education

Readings

de Bary, Sources, pp. 329-339, 568-586 (30 pp.)
Hammond, Human Tradition in Premodern China, 93-109 (17 pp.)
Wills, Mountain of Fame, 168-180 (23 pp.)

Nov. 12 (M) Gender Roles and Relations from the Song Vantage Point
Nov. 14 (W) Discussion
Nov. 16 (F) Pastoral Nomads and the Chinese Empire

Readings:

de Bary, Sources, pp. 587-596; 667-671; 689-690; 697-699; 720-731; 819-840 (57 pp.)
Hammond, Human Tradition in Premodern China, 111-125 (15 pp.)
Wills, Mountain of Fame, 181-200 (20 pp.)
Rossabi, Kubilai Khan, begin

Nov. 19 (M) Storm from the East: Genghis Khan and the Rise of the Mongols
Nov. 21 (W) Storm from the East: The Mongols in History
Nov. 23 (F) Thanksgiving Break - No Class

Readings:

de Bary, Sources, pp. 764-779; 778-779 (17 pp.)
Rossabi, Kubilai Khan, complete for discussion
Chinese Civilization

Nov. 26 (M)  China under the Mongols: The Yuan Dynasty
Nov. 28 (W)  Discussion

Late Imperial State and Society
Nov. 30 (F)  The Rise of the Ming: From Rebel to Emperor

Readings:

de Bary, Sources, 779-796 (18 pp.)
Hammond, Human Tradition in Premodern China, 127-141 (15 pp.)

Dec. 3 (M)  Wall-building and the Great Wall in Chinese History
Dec. 5 (W)  Contours of Ming History
Dec. 7 (F)  Late Imperial China

Readings:

Hammond, Human Tradition in Premodern China, 143-164 (21 pp.)
deBary, Sources, 841-842; 850-852; 855-860; 864-870 (18 pp.)
Wills, Mountain of Fame, 201-215 (15 pp.)

Dec. 10 (M)  China in the World in the 17th Century
Dec. 12 (W)  Discussion and Review

Tuesday Nov. 6: Last day to change variable hour option
Reading Period 12/14-12/16
Final Exam: Wednesday 12/19 2:00-4:00 p.m.