Oberlin College
Department of History

History 328: American Mixed Blood
Fall 2008
Wednesday, 2:30-4:20 PM, King 325

Instructor: Pablo Mitchell
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Office Hours: Monday 3-4, Wednesday 11-12 (and by appointment)

From the coyote and the half-breed to the "tragic" mulatto, people of mixed ethnic and racial heritage occupy a conflicted and controversial place in American history. This course will chart the histories of people of mixed heritage from the colonial period to the present, exploring the relationship between the historical experiences of mixed heritage and broader trends in American history including slavery, imperialism, legal transformation, and changing cultural patterns. We will also consider current social theories of hybridity, and mestizaje.

Required Texts:
Maria Raquel Casas, Married to a Daughter of the Land
Jane M. Gaines, Fire and Desire
Martha Hodes, The Sea Captain's Wife
Earl Lewis, Heidi Ardizzone, Love on Trial
Rachel F. Moran, Interracial Intimacy
Tiya Miles, Ties That Bind
Phyl Newbeck, Virginia Hasn't Always Been for Lovers
Renee Christine Romano, Race Mixing
Joel Williamson, New People
Naomi Zack, ed., American Mixed Race

All textbooks are available for purchase at the college bookstore. Additional readings are available on reserve at Mudd Library.

Grading:
Class Participation/Attendance 10
Book Review #1 25
Book Review #2 25
Book Review #3 25
In-Class Presentation 15

Final Grade will be out of 100 points
Class Participation:
Regular attendance and thoughtful, prepared, courteous participation in classroom discussion are required features of the class. Due to the small size of the class and because it meets only once a week, attendance and preparation are very important, as is the careful reading of classmates’ book reviews. Attendance (and absences) will be considered in determining your final grade.

Written Assignments:
As an upper-level History seminar, this course seeks to provide students with an introduction of sorts to graduate work. Book reviews and peer evaluation are basic aspects of many academic disciplines, including History, and will play a central role in this course. Each student will be responsible for preparing three 5-page book reviews on books from the list of assigned reading. The book reviews should address the authors’ main points, methodological approaches, and historiographical concerns. Students will distribute copies of their reviews to the instructor and to their classmates (who will be expected to read the reviews and constructively comment on them during class discussion).

The reviews are due by noon on the Tuesday before the book is to be discussed in class and should be distributed electronically to the entire class and the instructor. In addition, 3 hard copies of the paper should be placed outside the instructor’s office (King 141E) by noon Tuesday for students unable to access the papers electronically. The papers should be legibly typed or word-processed, with reasonable fonts, double-spacing, and 1 inch margins (double-sided printing is encouraged). Please attempt to stay within the assigned page limits.

Note: With very few exceptions, late book reviews will not be accepted.

In-Class Presentations:
Students will also be required to make in-class presentations at the end of the semester. These presentations will be reviews of three articles covering topics in the history of racial and/or ethnic mixing in the United States. The presentations should be 10 minutes in length and describe the main arguments of the three articles, compare their conclusions and methodological approaches, and place the articles within historiographical context. Please arrange a meeting with the instructor by November 7, 2008 to discuss your presentation.

Honor Code
All work in this class is governed by the honor code of Oberlin College. The honor code is available at: http://oncampus.oberlin.edu/courses/1/DSt/content/_162787_1/honorcode.pdf. If you have questions about how the honor code applies to any assignment or work done for the class, please feel free to consult the instructor.

Schedule and Reading Assignments:

**September 3**  Introduction

**September 10**
Joel Williamson, New People

**September 17**
Tiya Miles, Ties That Bind
September 24
María Raquél Casas, *Married to a Daughter of the Land*

October 1
Martha Hodes, *The Sea Captain's Wife*

October 8
Jane M. Gaines, *Fire and Desire*

October 15
Earl Lewis, Heidi Ardizzone, *Love on Trial*

October 22
*Spring Break, no class.*

October 29
Rachel F. Moran, *Interracial Intimacy*

November 5
Renee Christine Romano, *Race Mixing*

*November 7: Deadline to consult with instructor about In-Class Presentations*

November 12
Phyl Newbeck, *Virginia Hasn't Always Been for Lovers*

November 19
Naomi Zack, ed., *American Mixed Race*

November 26
Research Presentations

December 3
Research Presentations

December 10
Research Presentations