SOCIOLOGY 229
New Immigrant Destinations:
Race, Place, and Occupations
Fall 2014
Oberlin College
Professor Julie C. Keller
Email: jkeller2@oberlin.edu  Office Phone: (440) 775-6238
Class: Tues. & Thurs. 9:30-10:45am; 341 King
Office Hours: Wed. 2:30-4:30pm and by appointment, 203 Mudd

Course Description
This course examines the recent immigrant population shift away from traditional gateway cities toward new destinations in the U.S. The causes and consequences of this shift will be analyzed, focusing special attention on occupations and the intersections of race, ethnicity, class, and citizenship. Topics in the course will cover race theory, immigrant incorporation, meaning of community, racial/ethnic diversity, local economies and politics. Immigration from Mexico to the rural U.S. will feature prominently, although we will occasionally draw comparisons to other racial/ethnic groups in various new destinations. Previous coursework in sociology is recommended.

Course Objectives
At the end of the semester I hope you will have developed the following skills: 1) The ability to critically engage with sociological material and have a rich understanding of what it means to “think like a sociologist”; 2) To understand and debate various theoretical approaches within immigration studies; 3) To analyze a case study of the new destination phenomenon, applying theory to evidence.

Course Requirements

Attendance  Coming to class is mandatory. Starting with Week 2, each student can miss 2 days of class without penalty and I will not ask questions about the nature of the absence. These absences are meant to cover illnesses and unforeseen events. Each absence after 2 days results in the removal of points from your total grade. Lateness is strongly discouraged. After 2 late passes, points will be deducted from your course grade. If you will be more than 15 minutes late, please don’t come to class. Your presence will not count for credit in this instance.

I have a no phone policy in my class. From the start of class until the end of class, please do not engage with your phone in any manner. If this policy isviolated, I will ask you to leave for the class period. You may not use your laptop in class, unless you are sitting in the front row.

Participation  You will be graded on your effort to verbally engage with the topic of discussion. I will also regularly ask you to write closed-book in-class responses to prompts that I provide. I will occasionally ask you to complete a very short homework assignment. To be able to fully engage with the topic, you must read all of the assigned material before coming to class each day. Whether in hard or electronic copy, please bring the assigned readings for the day and
your notes to class. Together, along with your attendance, these contributions will constitute your participation grade.

I encourage you to share your viewpoint during class discussions, even, and especially, if it contradicts that of others. Disagreement and class debates can be quite fruitful and thought-provoking. During our class discussions, please show respect to me and other students who may have different perspectives from your own.

*Analytical Papers*  You will write 4 medium-length papers over the course of the semester (5-6 pages each). If you submit all 4 papers, I will drop your lowest paper grade. The first paper is a *Theory Paper*, which will entail an in-depth analysis of selected theories from Unit 1. The second paper is a *Labor Paper* (Unit 2), the third is a *Politics Paper* (Unit 3), and the fourth is an *Ohio Paper* (Unit 4). These are formal assignments with firm deadlines. Papers should have a clear thesis statement and supporting points. Detailed instructions will be posted online.

*Final Project*  This course has no midterm, but you will complete an extensive final project that involves several components. You will be assigned a county that qualifies as a new immigrant destination in the U.S. and investigate a range of social facts related to immigration at the local level. Each stage of this case study will be completed individually, with the exception of the presentation. You will present your work with another student with the same destination.

*Evaluation Criteria*  All papers will be graded for their thesis statements, analytical precision, conceptual clarity, organization, proper citation, format, and mechanics (spelling & grammar).

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<th>Grade Scheme</th>
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<tr>
<td>Analytical Papers</td>
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<tr>
<td>Final Project Proposal &amp; AB</td>
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<tr>
<td>Outline for Final Project</td>
<td>7.5%</td>
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<tr>
<td>Peer Review &amp; Presentation</td>
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<tr>
<td>Final Project</td>
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<td>Participation</td>
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*Readings*  All required readings will be available on the Blackboard (Bb) course website.

*Students with Disabilities*  Please let me know if you need disability-related accommodations in this course. Contact the Student Academic Services to develop a plan for assistance: Jane Boomer, Coordinator of Disability Services, Room G27 Peters Hall, ext. 55588.

*Academic Honesty*  This course adheres to the policies of the Oberlin College Honor Code and Honor System. Please add the statement “I affirm that I have adhered to the Honor Code in this assignment” to all written work. For more information on the Honor Code, see: [http://www.oberlin.edu/students/student_pages/honor_code.html](http://www.oberlin.edu/students/student_pages/honor_code.html).

*Religious Observance*  Please inform me by the end of Week 2 of the semester if you need to miss a class to observe a religious holiday. Make up work will be assigned to recover credit.
Student Athletes: If you are a student athlete with scheduled games that will conflict with this course, please bring me a signed letter from the athletics department. Make up work will be assigned to recover credit.

[Note: Some details of this syllabus may change over the course of the semester.]

UNIT I: NEW IMMIGRANT DESTINATIONS: CONCEPTS & THEORY

Week 1: (9/2 & 9/4)—Overview

T: Introduction to the Course

R: Defining Destinations: New and Traditional

Week 2: (9/9 & 9/11)—Theories of Race & Incorporation

T: Race Theory
*Bonilla-Silva, E. 2002. "We Are All Americans! The Latin Americanization of Racial Stratification in the U.S.,” pp.3-16

R: Incorporation & the Boundaries of Belonging
http://www.migrationinformation.org/Feature/display.cfm?ID=442

Week 3: (9/16 & 9/18)—Theories of Race (cont.), Place & Work

T: Exploitation, Occupational Hierarchies & Racial Job Queues
UNIT II: LABOR MARKETS IN NEW DESTINATIONS

Week 4: (9/23 & 9/25)—Agricultural Labor & Rural Economies

T: Historicizing Agricultural Labor
* Ruiz, V. “Border Journeys” from Out of the Shadows, pp.3-32
* Snipp, C.M. 1996. “Understanding Race and Ethnicity in Rural America,” pp.125-142

R: Current Issues in Agricultural Labor & (Im)migrant Rights

Week 5: (9/30 & 10/2)—Case Study: Dairy Workers in Rural Wisconsin

T: The Changing Dairy Industry

R: Dairy Workers’ Everyday Lives in Wisconsin
New Era of Immigration Enforcement,” pp.365-385

Week 6: (10/7 & 10/9)—Racial Tension, Discrimination & Ethnic Replacement

T: Interethnic Conflict and the “Nuevo South”
*Marrow, H. 2011. “The Blacks Don’t Like Us, and It’s Worse Than with the Whites,”” in New Destination Dreaming, pp.113-141

R: Employer Discrimination, Ethnic Replacement & Gender

Week 7: (10/14 & 10/16)—Finding Community & Belonging in New Destinations

T: Gender, Relational Contexts and Effects of the Economic Recession

**DUE: UNIT II Labor Paper, October 14, Hard copy in class + Electronic on Bb**

R: In-Class Film: Undocumented and Gay in a New Immigrant Destination

—(10/18-10/26): Fall Break—

UNIT III: POLITICAL LANDSCAPES & NEW DESTINATIONS

Week 8: (10/28 & 10/30)—National Policy

T: Border Militarization & Interior Enforcement
R: Surveillance’s Gaze & New Policy Prospects

**DUE: Proposal & Annot. Bib. Final Project, November 4, Hard copy in class + Electronic Bb**

Week 9: (11/4 & 11/6)—State & Local Policy

T: Effects of State & Local Policies on New Destination Immigrants

R: Local Policy & Environmental Privilege in New Destinations

UNIT IV: CLOSE TO HOME—OHIO AS A NEW DESTINATION

Week 10: (11/11 & 11/13)—Changing Ohio Cities

T: New Destination Communities

**DUE: Unit III Politics Paper, November 11, Hard copy in class + Electronic on Bb**

R: Finding Community in Ohio
UNIT V: THE FUTURE OF NEW DESTINATIONS

Week 11: (11/18 & 11/20)—Education, Health & Housing

T: The Future of Schools & Health Services in New Destinations
   *Marrow, H. 2011. “We’re Here to Serve Our Residents’: Service-Inspired Responsiveness to Hispanic Newcomers in Education and Health,” in New Destination Dreaming, pp.179-208

**DUE: (Optional) Unit IV Ohio Paper, November 18, Hard copy in class + Electronic on Bb**

R: Health (cont.) & Housing
   *Acevedo-Garcia, D. & Almeida, J. “Place, Migration, and Health,” pp.2055-2059

Week 12: (11/25)—Religion

T: Faith-Based Communities in New Destinations

**DUE: Outline of Final Project, November 25, Hard copy in class + Electronic on Bb**

R: —Thanksgiving Break—

Week 13: (12/2 & 12/4)—Conclusions & Presentations

T: Course Conclusions
   Exchange rough draft of project with peer review partner and submit copy to me.

R: Presentations

Week 14: (12/9 & 12/11)—Presentations

T: Presentations

R: Presentations

**DUE: Peer Review, Thursday, December 11, Hard copy in class + Electronic to Bb**

**DUE: Final Project, Friday, December 19, 11:00am, electronic**