Websites:

ASLE (Association for Study of Literature and Environment) [http://www.asle.org/](http://www.asle.org/)

Site includes links to affiliated international groups (United Kingdom, Japan, Korea, Europe, Taiwan, Canada and India) + syllabi database

CARLA (Center for Advanced Research on Language Acquisition, University of Minnesota), especially: “Content-Based Language Instruction,” [http://www.carla.umn.edu/cobaltt/index.html](http://www.carla.umn.edu/cobaltt/index.html)

Introduction, models, and templates for content-based instruction

CLEAR (Center for Language Education and Research, Michigan State University) [http://clear.msu.edu/clear/index.php](http://clear.msu.edu/clear/index.php)

Current projects include Asian business languages, web-based tools, assessment

Green German Project (University of Minnesota) [http://gsd.umn.edu/language/greenproject/](http://gsd.umn.edu/language/greenproject/)

Module overviews in English, bibliography, and “Standards” section model approaches adaptable to other languages; collection of website links in Diigo (knowledge management site, [https://www.diigo.com/](https://www.diigo.com/)), which includes mostly German sites, shows platform that could be used to assemble materials in other languages

Recommended texts/facets:


Suggestions to enhance vocabulary acquisition and critical analysis through visual media.

Braunbeck, Helga G. "Competition, Connection, and Collaboration in Smaller German Programs." *Die Unterrichtspraxis/Teaching of German* 44.2 (2011): 146-53.

Teaching/learning collaboration across language, science, and other departments


Food as a topic to explore cultural differences and sustainability questions


How the liberal arts college environment does not always (but could) contribute to sustainability awareness as a community enterprise by examining the daily life of students


Incorporating digital literacy throughout the foreign language curriculum (model applicable to sustainability topics)


Course assignment that asked students to contribute (in the target language) to a public wiki for sharing sustainability knowledge, [http://www.appropedia.org/Welcome_to_Appropedia](http://www.appropedia.org/Welcome_to_Appropedia)

Students complete a long-term project that simulates real-world problem solving


Word fields (semantic maps) as an index of/assessment for environmental thinking growth


Intended for audiences teaching UK secondary education, this concise book contains many valuable suggestions for classroom tasks and assignments


How and why to do in-class reading that enhance learner acquisition


Overview of “Contemporary Germany” course includes suggestions for designing sustainability-infused foreign language curriculum (including digital media projects) using the ACTFL National Standards


Discussion of German literature course redesigned with environmental focus


One of many available books on integrating environmental topics into writing courses

Paesani, Kate, and Heather Willis Allen. "Beyond the Language-Content Divide: Research on Advanced Foreign Language Instruction at the Postsecondary Level." *Foreign Language Annals Special Focus Issue* 45.52 (2012): S54-S75.

Comprehensive and authoritative overview of current trends in SLA (second language acquisition)


Examples of précis worksheets (grid format interpretive frameworks) provide example of how complex texts can be broken into manageable form for analysis by intermediate learners


Describes team/project approach used in course on “Literature, Culture and the Environment”