

A Handbook for New Oberlin Students and Families

OBERLIN COLLEGE • FALL 2011



OBERLIN

COLLEGE & CONSERVATORY

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Academic Calendar

Fall Semester 2011

Orientation Begins	Tues., Aug. 30
New student academic advising and course registration	Thurs., Sept. 1 – Fri., Sept. 2
Classes begin	Tues., Sept. 6
Fall recess	Sat., Oct. 22 – Sun., Oct. 30
Parents Weekend	Fri., Nov. 11 – Sun., Nov. 13
Thanksgiving Break	Thurs., Nov. 24 – Sun., Nov. 27
Classes end	Tues., Dec. 13
Reading period	Wed., Dec. 14 – Fri., Dec. 16
*Final examination period	Sat., Dec. 17 – Wed., Dec. 21
Fall semester ends	Wed., Dec. 21

Winter Term 2012

Residence halls open for students doing on-campus winter-term projects	Tues., Jan. 3
Winter term begins	Wed., Jan. 4
Martin Luther King Jr. Day, no classes	Mon., Jan. 16
Winter term ends	Mon., Jan. 30

Spring Semester 2012

Residence halls open for returning students	Wed., Feb. 1
Classes begin	Mon., Feb. 6
Spring recess	Sat., March 24 – Sun., April 1
Classes end	Sat., May 12
Reading period	Sun., May 13 – Tues., May 15
*Final examination period	Wed., May 16 – Sun., May 20
Spring semester ends	Sun., May 20
Commencement exercises	Mon., May 28

**Please Note:* Travel plans must be arranged to occur *after the student's last exam*. The final examination schedule cannot be adjusted to accommodate travel plans.

For a more detailed academic calendar, visit the [Oberlin Online Events Calendar](#).

A Message from the Dean of Students

We know that as August begins, your departure for Oberlin is taking on new reality. I am writing to let you know that we are anticipating your arrival, and we look forward to welcoming you to the Oberlin community. We also know this may be your first experience and hence unfamiliar territory for families and students alike. Please be assured that staff members in the dean of students office and a host of other offices are invested in every student's success, and for that reason I want to share a few fundamental principles that guide our interactions at Oberlin with students and parents—principles that you may find helpful as you embark on this transitional experience:

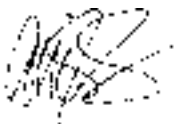
- We encourage students to become active learners and to take responsibility for their own college education, both inside and outside the classroom.
- We remind students and families that communities are built on trust and that integrity in all matters, academic and personal, public and private, creates the foundation on which trust is built.
- We expect that students will take the initiative to explore the resources and services provided by Oberlin. These resources touch every aspect of students' lives, including academic and personal advising, health services, and career planning.
- We want students and parents to be aware of the range of resources available at Oberlin that can smooth the transition and provide ongoing support.
- We believe that it is of utmost importance for students and parents to establish and maintain open lines of communication with each other.
- We recommend that parents and students have a clear understanding about their communication with administrators at Oberlin.

This handbook, which is designed to be a quick reference tool, reflects these principles and directs you to more detailed information about Oberlin. We have included topics we have found to be of interest to parents and families of new Oberlin students and an abbreviated list of campus contacts in the Campus Contact Information section of this handbook.

The education and welfare of every student is the primary focus of our work. Please know that if you have questions or concerns, we will be happy for you to contact us. If you do not know which office should have the information you are seeking, please contact the appropriate class dean, who can help determine how to proceed.

I wish you well as you prepare for your arrival at Oberlin. We all look forward to Tuesday, August 30, when we will be able to welcome all of you: transfer students, family members, and members of the Class of 2015!

Sincerely,



Eric Estes
Dean of Students

New Student Orientation

AUGUST 30 TO SEPTEMBER 6

The Orientation program is designed to introduce you and your family to the basic services Oberlin offers and to the fundamental principles that guide our life as a community. The full schedule of orientation (Before Arrival, Orientation Week, and Once in Oberlin) is available on the [Orientation webpage](#).

New international students are invited to arrive on campus Saturday, August 27 for a brief international student orientation. The orientation for all new students begins Tuesday, August 30 and ends the first day of classes, Tuesday, September 6. When students arrive, they should go directly to their residence hall to check in and receive the full, printed Orientation schedule, which contains a campus map. (A small version of this campus map appears on the last page of this handbook.) Residence hall staff members will be available to provide assistance. With the arrival of a large number of first-year students and their families, parking will be challenging, but the Oberlin Police Department officers, college safety and security officers, and other staff members will do their best to be helpful.

After check-in, students should go to the second floor of the Carnegie Building, at the corner of N. Professor and W. Lorain streets (Route 511 W.), to enroll and get their registration materials. The Resource Fair, also in the Carnegie Building, offers information about Oberlin services and provides an introduction to many academic and administrative offices and to staff members who will be important resources for students and their families.

We have scheduled most of the first day's activities to be drop-in because we know students will want to get settled in their rooms. The first time-specific event is the picnic, which occurs at 4:30 p.m. in Wilder Bowl. The first required event is the Opening Session, which will be held at 7 p.m. in Finney Chapel, where President Marvin Krislov and Dean of Admissions and Financial Aid Debra Chermonte will welcome you. The Conservatory Orientation Concert will follow the Opening Session. Representatives from local banks will be available to provide information and open accounts for students from 10 a.m. to 3:30 p.m. in Wilder Hall.

You may arrive in Oberlin and realize you forgot to pack something. Oberlin merchants carry many of the items students need, and their stores are within walking distance of campus. We encourage you to make yourself acquainted with the local merchants who also look forward to welcoming you. Visit the [Oberlin Main Street-Chamber](#) website for more information.

The Oberlin Community

When you arrive on campus, you join a group of people—professors, administrators, staff members, and students from across the country and around the world—who are committed to fostering a sense of community in which students build lasting relationships based on the principles of ethical conduct, an understanding of diversity in all its

complexity, respect for self and others, social justice and equity, and a commitment to promoting positive change in the world. Inherent in these values are the promotion and cultivation of the capacity for creativity, skills mastery, and critical thinking; intensive training in the discipline of a chosen area of knowledge; and expanding students' social awareness, social responsibility, and capacity for moral judgment.

Realizing these aspirations requires an environment that encourages the free and open exchange of information, thought, and opinion; respect for opposing views; and commitment to civility in discourse. Oberlin prizes these values.

FINDING BALANCE

Leaving home for college marks an important milestone for students as well as for their families. Students will be able to make more academic and social choices than ever before, and much of the work of the first year will involve adjusting to the academic rigor at Oberlin and fostering friendships and relationships with groups and individuals.

We often hear from first-year students that time management is a major challenge during their first semester—finding balance among the many demands and opportunities and allocating appropriate amounts of time to academic work, other educational and artistic enterprises, recreation, and developing friendships.

In addition to the extraordinary educational experience students enjoy in the classrooms, studios, laboratories, and libraries, life at Oberlin is rich in the number and variety of opportunities to learn in other venues in the company of scholars who value each other as responsible, informed members of a lively and enlivening community.

This year Oberlin College will again host a number of renowned speakers, artists, and lecturers whose programs and performances will enrich and enhance the academic and cocurricular experience of this community. We encourage students to plan their time to include a wide variety of these events in their scheduled activities. Information about many of these events is now or soon will be available on [Oberlin Online's Events Calendar](#).

We encourage students to pursue academic excellence; attend to their own health and wellness; participate in such cocurricular activities as club sports, student organizations, and community-service projects, some of which are connected to academic work; and get involved in civic and political initiatives. Finding the right balance among these opportunities is a life skill that has short- and long-term benefits that will stand students in good stead as they make their way into a career and life beyond Oberlin.

COMMUNITY STANDARDS

We entrust considerable agency and personal freedom to Oberlin students, and we encourage students to develop a sense of independence. However, to help ensure public safety and the orderly functioning of the college, we have developed a set of rules and regulations to which students are held accountable. These policies assume that students are mature, possess personal integrity, and take responsibility for their own actions. The following policies deserve particular attention:

- Students are bound to a set of regulations concerning social conduct. These

regulations and other rules for students are included in the [Student Regulations, Policies, and Procedures](#).

- All academic work pursued at Oberlin is done under an honor code that requires students to follow practices that ensure academic integrity. Information about Oberlin's honor code and system can be found in the [Student Regulations, Policies, and Procedures](#).
- Oberlin requires students to abide by state and local laws regarding alcohol and illegal drugs. The abuse of alcohol and other drugs is a concern on most college campuses in the United States, and Oberlin College is dedicated to strict adherence to state and local laws. For more information, visit the Oberlin Center for Leadership in Health Promotion's [website](#).
- The regulations include Oberlin's [policy on sexual offense](#), which provides a means to protect all people on campus from unwanted sexual advances.

Students are responsible for knowing these policies, as well as the other regulations contained in the [Student Regulations, Policies, and Procedures](#).

Advising at Oberlin

Advising at Oberlin is holistic. We provide a range of resources to help students develop meaningful educational plans and goals, make the most of their educational choices, reflect on and synthesize their Oberlin experiences, and grow intellectually, artistically, and personally.

ACADEMIC ADVISING

Academic (educational) advising is coordinated by the Office of the Dean of Studies for students in the College of Arts and Sciences and by the Office of Conservatory Associate Deans for students in the Conservatory of Music. Collaborating with other offices on campus, these two offices work together to help students succeed in their Oberlin College careers and complete their degree programs in a timely way.

The offices oversee the academic standing of students in their respective divisions, and they work together to advise double-degree students. The offices offer information and advice about individual majors, academic policy issues, study-away opportunities, leaves of absence, and winter term. The Office of the Dean of Studies also coordinates services for international students and the English as a Second Language program and supervises other offices and programs on campus that help students.

Academic advising is offered by faculty members and members of the administrative and professional staff. After the declaration of a major, students must choose an advisor from the department or program of the major. Double-degree students have two academic advisors—one in the College of Arts and Sciences and one in the Conservatory of Music.

ADVISING DURING ORIENTATION

Each new student is assigned an academic advisor. Students in the College of Arts and Sciences will learn who their academic advisor is and the time of their first advising appointment when they enroll on August 30, the first day of Orientation. Conservatory students will receive their advisor/private teacher assignments during the summer.

During Orientation, students attend several advising sessions, including one or more with their academic advisors, both before and after they complete the course registration process.

College of Arts and Sciences and double-degree students who turned in course registration requests have already been registered in one or two classes. At the preregistration advising meeting, advisors will review students' choices and academic plans and help students choose additional courses. For most students, registering for their first-semester schedule of courses is a very high priority. While a student's initial registration session during Orientation may not produce an ideal schedule, please keep in mind that during the add/drop period (the first eight days of classes), students have many opportunities to adjust their schedules and many people to ask for assistance, including their academic advisors, deans in the Office of the Dean of Studies, and Student Academic Ambassadors.

The "Getting to Know PRESTO" sessions held during Orientation will help students understand the registration system.

STUDENT ACADEMIC AMBASSADORS

Student Academic Ambassadors are juniors and seniors selected by faculty and administrators to provide new students with a peer's eye view of course registration, student life, and the culture of the college. For more information, visit the [Student Academic Ambassador's webpage](#).

CLASS DEANS

The Office of the Dean of Students administers the class dean system. The class dean is the point person who can provide and coordinate support for students and their families in a variety of situations, helping them navigate Oberlin's administrative systems, solve personal problems, find appropriate resources on campus, and facilitate communication, as appropriate, with professors and administrative offices. Class deans remain assigned to one class for four years, so they move with the members of their class throughout the students' undergraduate careers at Oberlin. A class dean is assigned to each incoming first-year class, and remains the dean of that class for four years.

The class deans for the academic year 2011-12 are:

- Brenda Grier-Miller, new first-year students, Class of 2015
- Chris Donaldson, transfer students entering as sophomores, Class of 2014
- Monique Burgdorf, transfer students entering as juniors, Class of 2013

- Adrian Bautista, transfer students entering as seniors, Class of 2012
- Lori Morgan Flood and Kimberly Jackson Davidson, fifth-year students

In addition to the deans assigned to each class, Oberlin has a permanent first-year dean, Shozo Kawaguchi, who is an important link in the chain of advising resources for first-year students. Dean Kawaguchi focuses on the needs of first-year students and works in a variety of ways with other staff members who develop programs for the first-year experience.

Incoming first-year students may contact either Dean Grier-Miller or Dean Kawaguchi. All class deans have years of experience and a wealth of expertise in working with college students, and all are qualified to help with any number of issues. Contact information for each class dean appears in the Campus Contact Information section of this handbook. For more information, visit the Dean of Students' [website](#).

FIRST YEAR EXPERIENCE

Under the leadership of Adrian Bautista, associate dean and director of the first year experience, a widely representative group of faculty and staff continues to develop a robust first year experience. This enterprise encompasses academic, residential, and social elements and provides a variety of programming that supports a smooth transition to living and learning at Oberlin.

STUDENT ACADEMIC SERVICES

The Office of Student Academic Services, also part of the Division of Student Life, offers services to all students enrolled in the College of Arts and Sciences and the Conservatory of Music. More focused services are provided for low-income students, students who are the first in their families to attend college, students with disabilities, and students from groups that are typically underrepresented in higher education. For more information, visit the [student academic services website](#).

Academic services include workshops and credit-bearing courses for students who wish to improve their proficiency in reading, mathematics, and study skills. For more information, visit the Learning Assistance Program entry in the College of Arts and Sciences section of the [2011-12 Course Catalog](#). Tutorial services are provided at no charge in nearly all introductory courses in the college and the conservatory.

Professional staff members provide advising and guidance services and can accommodate both scheduled and walk-in appointments. In addition, the Peer Mentor Program provides mentoring by upper-class students for first-year students who qualify for the student support services program.

OFF-CAMPUS STUDY

Oberlin supports and encourages students to study away from campus; one-semester, year-long, summer, and winter-term educational programs are available and are coordinated by the Office of the Dean of Studies. Taking advantage of these opportunities involves advance planning, and we encourage students to make use of campus resources including the Office of Study Away/Study Away Library in the Office of the Dean of

Studies, the annual Study Away Fair, information sessions offered throughout the year, and individual advising appointments with study-away advisors in the Office of the Dean of Studies.

CAREER, INTERNSHIP, AND FELLOWSHIP ADVISING

Students receive advising about fellowships, winter term (January) and summer internships, and career planning from faculty members, the Office of Career Services, and staff members in other offices. We encourage students to visit the Office of Career Services early in their Oberlin careers.

OTHER SUPPORT SYSTEMS

Students and their parents should always feel free to contact the Office of the Dean of Students with questions or concerns. When the office is closed, and if the matter cannot wait until business hours, the Office of Safety and Security staff members are on duty around the clock and are able to communicate with professional staff members. In case of extreme emergencies, security personnel can also put parents through to a dean.

Student Safety and Security

Like you, we are concerned about students' safety and security, and we work to provide a safe, secure environment.

PROPERTY

Oberlin is a small town and relatively safe. City police officers patrol the town and college safety and security officers walk the campus regularly. Students should nonetheless practice safe living habits by, for example, exercising good judgment in whom they invite into their living space, locking the door of their residence-hall rooms, locking their bikes, securing their belongings in public spaces (e.g., the libraries and conservatory practice rooms), and paying attention to their surroundings.

Oberlin does not endorse any individual property insurance agency, but we do encourage parents and students to make sure they have adequate protection for student property. Insurance may cover lost, stolen, or damaged property. We suggest that you ask what the coverage limit is and what the deductibles are for property away from your principal residence, and that you secure in writing a statement that describes coverage of electronics and any other such items you would like to have included in your coverage. Many agents recommend separate coverage with low deductibles. If you want to supplement your coverage, College Student Insurance (www.CollegeStudentInsurance.com, phone: 888-411-4911) is an insurance company that provides this kind of coverage. Please note that this company is neither affiliated with nor endorsed by Oberlin College. It is only one company that provides this service.

PERSONAL SAFETY

For the safety of all members of this residential community, students should exercise judgment in inviting others into their living spaces. Doors to residence halls should re-

main locked at all times, and students should take advantage of services provided by the college to help increase their safety. Blue-light emergency phones are located in various places on campus, and those phones connect directly to the college's Office of Safety and Security. The safety and security office provides services, both walking and by vehicle, for students traveling around the campus after nightfall.

It may seem strange to remind college-age students how to cross the street safely, but this is an issue in this small town. Since Oberlin is a very small town, students are not always mindful of the fact that two state highways intersect on this campus and that caution needs to be exercised here just as in a metropolis. Students (and residents) who jaywalk put themselves and drivers in danger and pose a serious problem. We encourage students to use crosswalks and attend to traffic as if they were in a city. We urge all bikers to respect cycling laws, to practice safety (e.g., wearing helmets and equipping bikes with lights and reflective tape) and courtesy (e.g., announcing passing) while biking, and to lock bicycles to bike racks.

The campus and the town do have occasional incidents that require interventions by the college's safety and security office and the city's police department. The Office of Safety and Security publishes crime statistics in compliance with the federal Clery Act. For more information, visit the [safety and security webpage](#).

EMERGENCY ALERT SYSTEM

In the event of a community emergency, Oberlin's Emergency Alert System, ConnectEd, provides an instant alert to individual members of the entire campus community. In addition to posting an alert on the Oberlin website, the system calls domestic telephone numbers and sends e-mail alerts. ConnectEd can contact up to six phone numbers in the United States and Canada and two e-mail addresses. New students' Oberlin e-mail addresses are automatically entered into the system, but students must enter phone numbers and additional e-mail addresses into the system themselves. We ask students and parents to confer with each other about what information should be entered in the Emergency Alert System

EMERGENCY CONTACT INFORMATION

In the event of a student's personal emergency, the college will use the parent or guardian emergency contact number that you record with the Office of the Registrar. If that number or your home address changes, the student must notify the registrar's office in writing (Office of the Registrar, Carnegie Building 124, 52 W. Lorain St., Oberlin OH 44074).

STUDENT HEALTH SERVICES

Oberlin's Office of Student Health Services is staffed by a physician, nurse practitioners, and registered nurses; the physician is available by appointment two days a week. The staff is experienced in treating common medical problems seen on college campuses, providing primary care, initial diagnosis, treatment of illnesses and injuries, and follow-up care. The office provides pharmaceutical services on a limited number of prescription

drugs and over the counter medications; two full pharmacies are located within a half mile of campus. For more information, visit the [Student Health Services website](#).

COUNSELING CENTER

The Counseling Center staff provide assessment and short-term counseling for students experiencing many of the issues related to being away from home during these significant developmental years. This resource is funded by tuition, and no additional charges exist for counseling services. Referrals are made to private practitioners in the Oberlin community for conditions indicating a need for ongoing support and psychotherapy. The costs for these services are the responsibility of the student, and frequently are supported by health insurance plans. For more information, visit the [Counseling Center's website](#).

In order to create a readily available support system and facilitate a smooth transition to college, students who have been in continuing therapy before coming to Oberlin should make arrangements to continue in therapy here with a local therapist. The Counseling Center website lists local therapists and center staff will be able to advise callers about how to proceed when the center opens on or after August 15.

Likewise, students who have been prescribed medications for physical or psychological conditions should plan to continue those medications and to consult with the Office of Student Health Services and/or the Counseling Center about how to manage continuity of care. We recommend that the student bring an adequate (90-day) supply of regularly prescribed medications from home.

STUDENT HEALTH INSURANCE

In early July, you received information with your term bill about Academic Health Plan (AHP), Oberlin's health insurance plan for students. We strongly recommend that parents and guardians of Oberlin students purchase this insurance; international students are required to do so. We have found that many health plans that work perfectly well for families in their home state or country often do not apply to students in this area. Negotiating with an insurance company long distance is challenging for students, staff, and families, and doing so when a student is ill or in an emergency situation is especially difficult. Academic Health Plan works seamlessly in Oberlin and throughout the world. It is a 12-month program offering coverage worldwide. With a referral from the college's student health services or sports medicine staffs, it pays 100 percent of covered costs at Oberlin's Allen Community Hospital, which is adjacent to the college campus. Prescription drug coverage is included with a small co-pay and no deductible.

If you decide to buy this plan as a supplement to insurance you already carry, AHP coordinates benefits; i.e., at the time of the claim, the two plans communicate and determine which one is primary. If Allen Community Hospital is out of your network, or if your other plan has a deductible, AHP is the first to pay, after which your other insurance is billed for any remaining charges. For more information, visit [Academic Health Plan's website](#).

CONTINGENCY PLANS

Oberlin College health care providers and administrators have worked with local and regional agencies to ensure good communication and preparedness for health emergencies that might have broad impact on the college community, such as H1N1. In this as in other arenas, we want to strike the right balance between being calm and being prepared. We think it is always advisable to have thought about what arrangements might need to be made if a student must go home at a time that was not previously scheduled. For that reason, we encourage you to have a contingency plan should such a need arise. We will take every necessary measure to encourage good hygiene and practices that promote health and wellness with the intent that we need not effect such plans, but we believe that having a plan in place can be helpful.

Transportation and Environmental Sustainability

There is no need for a car to travel in Oberlin. Our small campus is easily walkable and bikable. Moreover, the college espouses environmentally sustainable practices and is committed to reducing its carbon footprint. Having fewer cars on campus reduces carbon dioxide emissions, eliminates the need to pave green space for additional parking, and reduces the need to use fossil fuels. Although Oberlin does not forbid first-year students to bring cars to campus, we strongly discourage students from bringing cars unless there is a justifiable need. Students who live in Robert Kahn Hall must sign a pledge not to have a car on campus while they are assigned to that hall.

Many students, faculty, and staff members use bicycles for on-campus and in-town travel. Bike rentals and maintenance classes are available through the Bike Co-op, an Oberlin College student organization. A full service bike store is located less than five miles from campus.

Several options are available for traveling out of Oberlin. Information about these options and service to and from the airport at the time of fall orientation, spring and fall breaks, and the end of each semester can be found on the [transportation webpage](#).

Information and Communication among Students, Parents, and the College

Oberlin's parents webpage offers answers to practical questions and links to relevant information. Parents and guardians can, for example, find the dates when residence halls open in the fall and when exams are over at the end of each semester, find schedules for such events as Parents and Family Weekend and Commencement, or learn how to get to Oberlin. The webpage offers myriad ways to stay in touch with your daughter or son—from sending an e-postcard to sending cookies at exam time—and to keep abreast of happenings on campus by subscribing to the Oberlin Online e-newsletter. The site will also help direct you when you need to talk to someone at Oberlin. For more information, visit the [parents webpage](#).

COMMUNICATION

Student success at Oberlin it is of primary importance to us, as it is to you, and we can work together to ensure that success. We have found that it is most beneficial for parents and students to establish and maintain open lines of communication with each other and to be clear about when and how parents will communicate with their Oberlin student and with administrators at Oberlin. We understand that this is a balancing act, and we know that it is not always easy to determine when to intervene and how to be most helpful.

Faculty and administrators send messages to students' oberlin.edu e-mail accounts and to the Oberlin College Mail Room mailboxes to inform them of academic and advising deadlines, academic standing and progress, and announcements related to housing, dining, and other important issues. Students are expected to monitor their assigned e-mail accounts and mailboxes, and they are expected to respond in a timely way to communications from faculty and staff. Students must be accountable to the individuals and systems that provide the support and direction that will lead to their success.

A good body of research indicates that college students have a better chance of succeeding academically and socially when they themselves discover and initiate contact with the campus offices and departments that offer services and resources for students. We also know that the problem-solving skills students develop during the formative years at Oberlin are an important part of their education.

For these reasons, we encourage students to take the initiative and seek available on-campus resources; we also urge parents to familiarize themselves with the same services. Please know that if you have questions or concerns, we will be happy for you to contact us. Many parents express concern that they will be viewed as what is popularly termed "helicopter parents." Please be assured that we understand and sympathize with the dilemma that you face in determining when to let the student solve the problem and when to intervene. It is often a hard call to make, and we trust that both parents and administrators will work with each other in good faith to decide when and how much intervention is appropriate. Books on these issues abound and attempt to address this problem from many angles. Two books that we have found particularly helpful are *Letting Go, A Parents' Guide to Understanding the College Years* by Karen Levin Coburn and Madge Lawrence Treeger and *The Parents We Mean to Be* by Richard Weissbourd. *Letting Go* is a classic that has been recommended to parents with good reason for many years. *The Parents We Mean to Be* is a relatively new book that begins with the premise that we all aspire to be the best parents we can be, an approach that we find refreshing and one that creates a good platform for dialogue. This is not assigned reading, but it may be helpful.

STUDENTS' RIGHT TO PRIVACY

As you may know, federal laws such as the Health Insurance Portability and Accountability Act (HIPAA) and the Family Education Rights and Privacy Act (FERPA) may prohibit the college from sharing students' academic, personal, and medical information with their parents without the individual student's consent. Hence, it is of the utmost importance that students and families share an understanding of how to remain in good and clear communication about these and other issues.

Campus Contact Information

Center for Information Technology

440-775-8700

cit@oberlin.edu

Career Services, Office of

440-775-8140

City of Oberlin

Class Deans

First-Year Class Dean

Shozo Kawaguchi

440-775-8462

Shozo.Kawaguchi@oberlin.edu

Dean of the Class of 2015

Brenda Grier-Miller

440-775-8464

Brenda.Grier-Miller@oberlin.edu

Dean of the Class of 2014

Chris Donaldson

440-775-8464

Chris.Donaldson@oberlin.edu

Dean of the Class of 2013

Monique Burgdorf

440-775-8464

Monique.Burgdorf@oberlin.edu

Dean of the Class of 2012

Adrian Bautista

440-775-8462

Adrian.Bautista@oberlin.edu

Dean of the Fifth Year Class

Lori Morgan Flood

440-775-8462

Lori.Flood@oberlin.edu

Dean of the Fifth Year Class

Kimberly Jackson Davidson

440-775-8462

Kimberly.Jackson.Davidson@oberlin.edu

College of Arts and Sciences, Dean of the

440-775-8410

Conservatory of Music, Dean of the

440-775-8200

Conservatory Associate Deans, Office of the

440-775-8293

condeans@oberlin.edu

Counseling Center

440-77-8470

Dean of Students, Office of the

440-775-8462

dean.of.students@oberlin.edu

first.year.dean@oberlin.edu

Dean of Studies, Office of the

440-775-8540

dean.of.studies@oberlin.edu

first.year.advice@oberlin.edu

Disability Services, Office of

440-775-5588

disabilities.coordinator@oberlin.edu

Financial Aid, Office of

440-775-8142

financial.aid@oberlin.edu

International Students, Office of

440-775-8540

international.students@oberlin.edu

Multicultural Resource Center

440-775-8802

mrc@oberlin.edu

Registrar, Office of the

440-775-8450

registrar@oberlin.edu

Religious and Spiritual Life, Office of

440-775-8103

religious.spiritual.life@oberlin.edu

Residential Education and Dining Services, Office of

440-775-8472

resed@oberlin.edu

Safety and Security, Office of

440-775-8444

Student Academic Services

440-775-8464

Student Accounts, Office of

440-775-8457

student.accounts@oberlin.edu

Student Health Services, Office of

440-775-8180

student.health@oberlin.edu

Student Mail Room

440-775-8115

www.oberlin.edu/purchase/studentMail

Shipments of student belongings will be accepted after August 1.

NOTE: If an academic department or administrative office is not listed here, you can locate pertinent information by going to Oberlin Online, www.oberlin.edu, and clicking on the appropriate links or using the search button.

Other Useful Links

Academic Health Plan

(student health insurance)

Campus Map

City of Oberlin MAP

Community Service

(Bonner Center for Service and Learning)

Directions and Accommodations

Emergency Alert System

Events Calendar, Campus

Leadership in Health Promotion, Oberlin Center for

New Students' Website

Parents and Family Weekend

Parents Webpage

PRESTO

(course registration)

Sports Medicine

Student Academic Ambassadors

Student Regulations, Policies, and Procedures

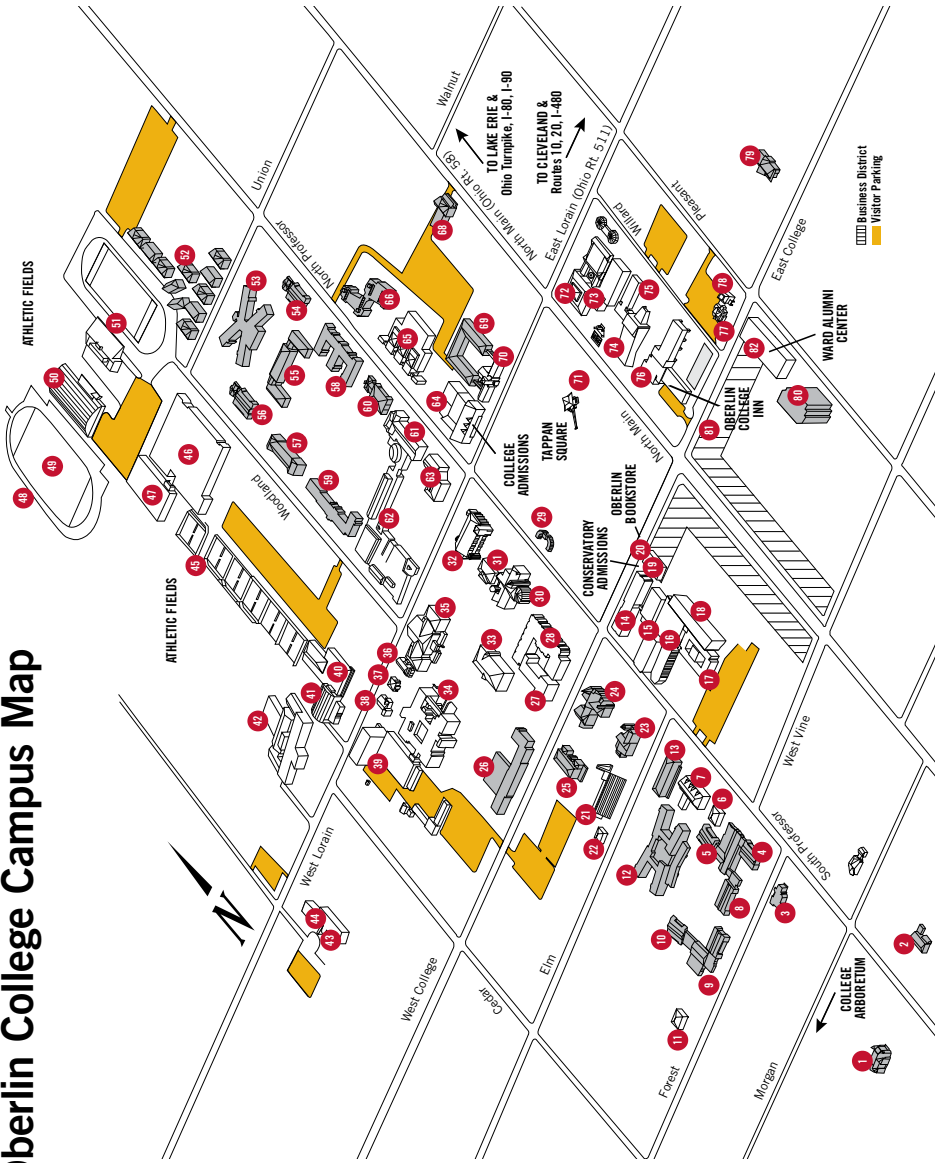
(Student Handbook)

Transportation

Undergraduate Research, Office of

2011-12 Course Catalog

Oberlin College Campus Map



oberlin campus map locations

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